

Faculty Association Meeting

April 16, 2024; 5:00 PM – 6:30 PM VTCSOM Auditorium (M203) and via <u>Zoom</u>

Meeting Agenda:

- 1. Welcome Dean Learman
- 2. Year In Review: Report from the Academic Committee Chair Dr. Joshua Adams, Associate Professor, Surgery
- **3.** Carilion Clinic Update Dr. Tony Seupaul, Chief Physician Executive, Carilion Clinic; Professor, Emergency Medicine
- 4. VTCSOM "Identities" Curriculum Dr. Leslie LaConte, Associate Dean for Research and Foundational Science Curriculum Director
- 5. Enrollment Growth Dean Learman
- 6. VTCSOM Well-Being Commitment Statement Dr. Lisa Uherick, Chief Well-Being Officer; Associate, Professor, Emergency Medicine
- 7. VTCSOM Humanitarian Statement Dean Learman
- 8. Q&A All

Future Events:

- Commencement Ceremony, Class of 2024 Jefferson Center, Saturday, May 4 at 9:00 AM (reception following immediately after). Keynote Speaker – Dr. Brian Unwin, Chief of Geriatrics & Palliative Medicine for Carilion Clinic
- Inaugural Class of 2014 Reunion Hotel Roanoke Friday, May 17-Sunday, May 19

Welcome and Year In Review

Joshua D. Adams, MD Chair, VTSOM Academic Committee Associate Professor, Department of Surgery Virginia Tech Carilion School of Medicine



•Academic Committee

- -Chairs:
 - •Rebecca R. Pauley, MD
 - •Christi A. Stewart, MD
 - •Joshua D. Adams, MD
- -Highlights:
 - Approved the Creation of the Department of Neurosurgery
 - Revised Faculty Bylaws to be more in line with VT
 - •Created new Library and Instructional Technology Advisory Committee



- •Appointment, Promotion and Tenure Committee
 - -Chairs
 - Charles J. Schleupner, MD, MSc
 - •Sandy L. Fogel, MD
 - -Highlights:
 - •Held first Promotion Workshop in November 2022
 - Approved 18 faculty and 1 co-appointment promotions (22-23 cycle)
 - Approved 18 faculty promotions (23-24 cycle)



- Faculty Governance Committee
 - -Chairs:
 - •Charles J. Schleupner, MD, MSc
 - -Highlights:
 - •Held successful committee elections 22-23 cycle
 - •Removed 10 year time limit for promotion from Assoc. to Professor
 - In process of committee elections 23-24 cycle



- Medical Curriculum Committee
 - -Chairs:
 - •Jon M. Sweet, MD
 - •Joanne H. Greenawald, MD
 - -Highlights:
 - Revised to three phase model curriculum
 - •97.1% satisfaction with quality of education (90th Percentile)



- Medical School Admissions Committee
 - -Chairs:
 - •Thomas J. Martin, MD
 - -Highlights:
 - •2023 applicants:3200 completed; 288 interviews; 102 offers, 51 students



- Medical Student Performance and Promotion Committee —Chairs-Jennifer L. Cleveland, PharmD, MBA
 - -Highlights
 - Promoted all members of classes with rare exceptions
 - Supported students academically
 - Successfully managed individual student challenges





RAWLE A. SEUPAUL MD





- Research
- Education
- Clinical



- Brand Strength
- Growth
- Innovation

- Leader
- Excellence
- Mission











- 120+ clinical trials
- \$2 million
 - Total Trial Budgets
- \$8.1 million
 - FY2022 Grant Award budget
- 60+ active grants



- Clinician Scientists
- Departmental Growth
- Collaboration

Education





- Strong reputation and national brand
- GME success
- GME growth
 - Othopedics
 - Anesthesiology
 - ACGME/non ACGME fellowships

RADFORD UNIVERSITY CARILION RUC

- Fall 2023 enrollment = 1,069
- Total Undergraduate Pre-Licensure Nursing (Fall 2023) = 358
- 61% increase in 2024 Respiratory Therapist graduates over 2023
- 25% of 2023 graduating Physician Assistants joined Carilion
- Expanding presence in Roanoke to allow for growth



Carilion Clinic serves as the anchor organization, providing staff and overseeing efforts to improve health sciences education to meet the workforce needs in the region

19 Public K-12 School District Partners
4 Community College Partners
6 Four-year College and University Partners
3 Post-graduate Institution Partners
14 Employer & Workforce Partners

www.virginiahealthcareers.org

Clinical





Strategic Domains Define Focus

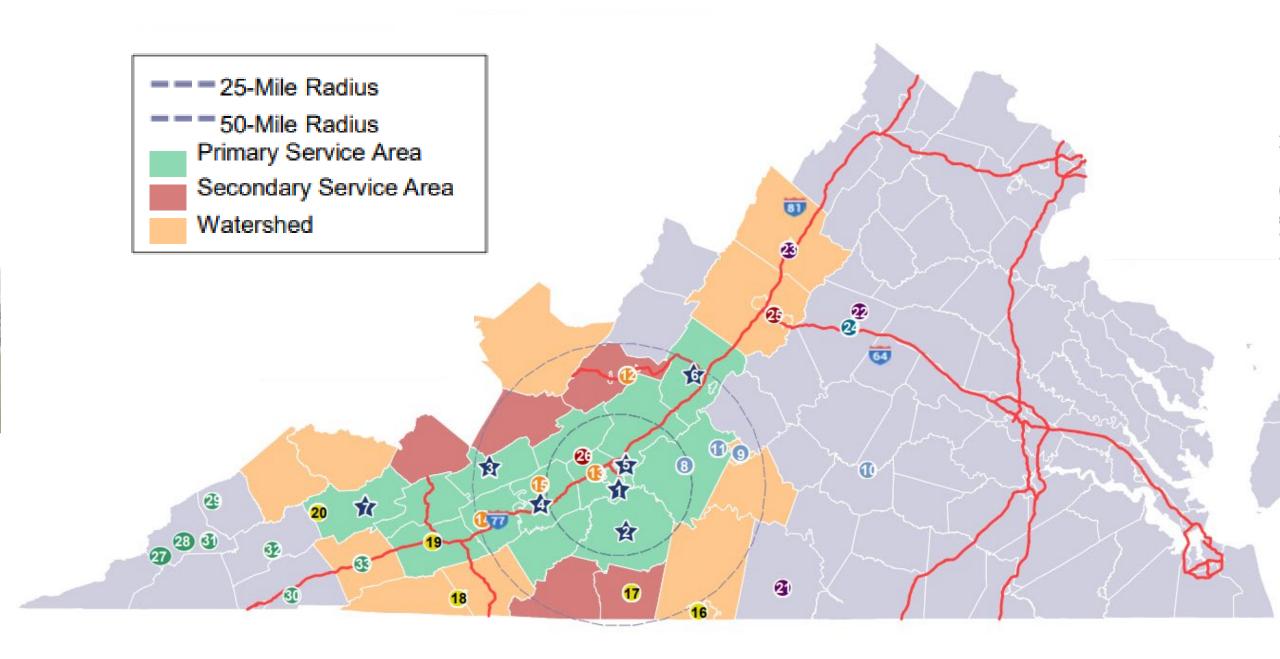




- Steady improvements across the board

 - RVUs
 Volumes

 - Attrition
 Contract labor
- Market share
- **Unique patients**









Carilion Medical Center received Magnet Certification (5th time) and has sustained certification since 2003

Only 1% of Magnet hospitals across the nation have been recognized four or more times





"Most Wired" Award for 14th year in a row and 19th time in Carilion's history





Rated "High Performing" in 2 Specialties and 14 Procedures / Conditions

#4 Hospital in Virginia (CRMH)¹

Society of Cardiovascular Patient Care Accreditation



Accredited Chest Pain Center





"Gold Seal of Approval" for Hip and Knee Replacement Surgery and Primary Stroke Center (Carilion Roanoke Memorial Hospital)

HOSPITAL SAFETY GRADE



Carilion New River Valley Medical Center

11th Year achieving "A" safety grade

Forbes

Forbes 2023 AMERICA'S BEST-IN-STATE EMPLOYERS

2023 List of Best Employers by State (Virginia) American Hospital Association" Advancing Health in America



Carilion Clinic has been chosen as 1 of 3 finalist

2024 honorees will be announced at the AHA Leadership Summit in July 2024

¹ U.S. News and World Report 2023-2024 Best Hospitals.

American Hospital Association Quest for Quality Prize®



USNWR April 11

"U.S. News' analysis of all High-Performing Maternity Care Hospitals in the U.S. identified just 26 hospitals nationwide achieving excellent outcomes for cesarean section and unexpected newborn complications among Black patients."















Ranked 81st by U.S. News & World Report in the research category for medical schools.



Additional OR capacity (CRCH, CFMH, & CRBH)



EMR Project completed



A CAMPAIGN TO TRANSFORM CANCER CARE

Achieved >65% threshold of dollars raised for \$100M campaign



Announced plans to offer Adult Renal Transplant service and named David Salzberg, M.D. program leader



Kicked off Enterprise Resource Planning System replacement project (moving to Workday)



Expanded ambulatory footprint at Tanglewood Mall Carilion Mental Health



Opened Bluefield Clinic and Telehealth location



Peds Urology - Robotic Surgery



Human Factors







Biodesign



Robots in Giles!

CARILION CLINIC





Focused Work

EFFICIENCY	INFRASTRUCTURE OPTIMIZATION	STRATEGIC POSITIONING
Clinical Variation	Partnerships	Rural Hospital Viability & Alternate Care Delivery Models
OR Access & Efficiency	Organizational Structure	Service Location & Growth
Physician Practice Efficiency	Physician Practice Consolidation	Service Rationalization
Patient Transportation		
Revenue Enhancement		
Cost Management & Supply Chain		

Current list of additional potential projects has a range of \$30-\$80mn in improvement over the next 18 months



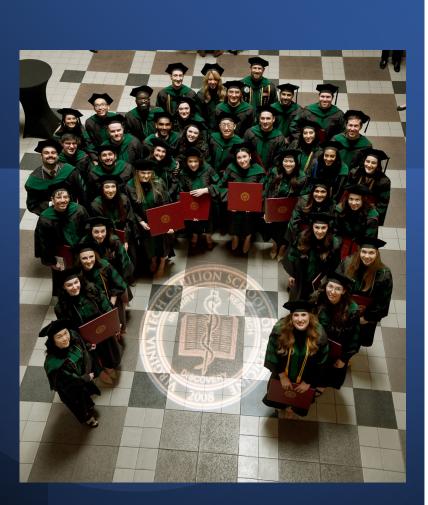


NCCN NCCN Network*

Member Institution







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Curriculum Overview VTCSOM Faculty Assembly April 16, 2024

Jed Gonzalo, MD MSc | Senior Associate Dean for Medical Education Leslie LaConte, PhD | Associate Dean for Research, Director of Foundational Sciences Curriculum

The team









Tarin Schmidt-Dalton, MD Assoc Dean, Clinical Science, Years 1 & 2



Emily Holt Foerst, PhD Asst Dean, Student Affairs



Andrew Binks, PhD Assoc Prof, Basic Science Education



Renée LeClair, PhD Assoc Prof, Basic Science Education



John McNamara, MPA, MS, DC Director, Anatomy

Medical Education Strategic Planning – Sept 2022 – Feb 2023



https://medicine.vtc.vt.edu/academics/academic-taskforce.html





- Current state, gaps, and potential areas for growth for VTCSOM curriculum
- >75 individual 1:1 interviews with stakeholders from across all phases of the education mission
- Focus groups with directors and chairs from each specialty
- Community-wide visioning survey to faculty and students
- Medical Education Strategic Planning Task Force Committee meeting discussions

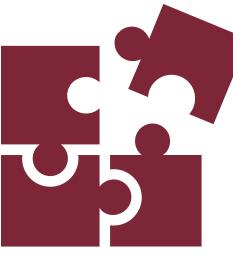
This phase resulted in the identification of five strategic areas to evolve the VTCSOM education mission.

VTCSOM Medical Education Mission and Values

Mission Statement

Medical Education Mission Statement:

To inspire a community of learning that embraces unique learner characteristics and cultivates lifelong learners and health systems thinkers positioned to improve healthcare through inquiry and humility.





Humanism
Diversity, Equity, Inclusion and Belonging
Professional Integrity
Academic and Scholarly Excellence
Coproduction
Holistic Identity Formation

Ut Prosim - That I May Serve



The Key Components of the Curricular Changes

Received notification of approval from LCME for proposed changes on March 5, 2024

Goals:

- Enhance alignment of curriculum
- Optimal integration of curricular components
- Early clinical immersion
- Promotion of self-directed, lifelong medical learners
- Foster skills & mindset foundational for transition to residency

Virginia Tech Carilion

School of Medicine

Changes:

- Reduction of Phase 1 class hours to align with national mean
- Phase 1 concludes in January of MS2 year (v. April)
- Addition of Phase 3 to support career development and transition to residency
- Holistic assessments

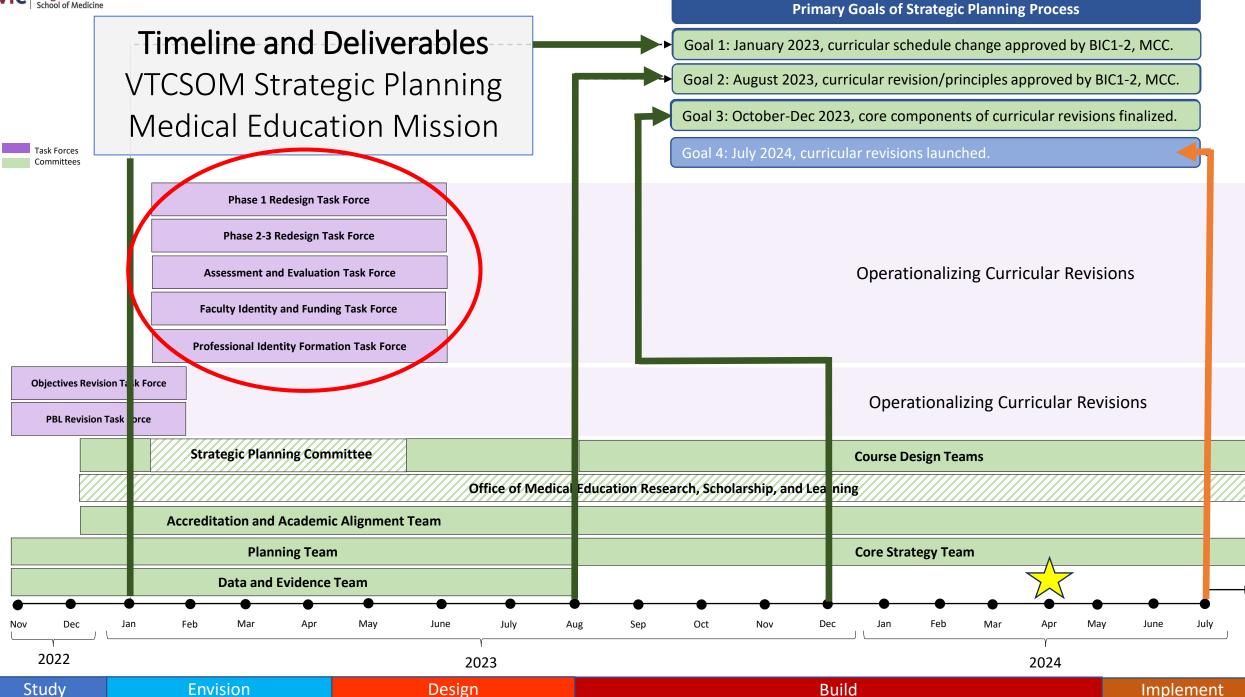
Unchanged:

- Focus on community, small group learning, and close facultystudent interactions
- Problem-Based Learning (PBL)
- Dedication to research, inquiry, and longitudinal, mentored research projects
- Four curricular domains
 - Basic science
 - Clinical science
 - Research
 - Health Systems Science and Interprofessionalism



Continued Updates on Website:

https://medicine.vtc.vt.edu/academics/meded-curricular-modifications.html



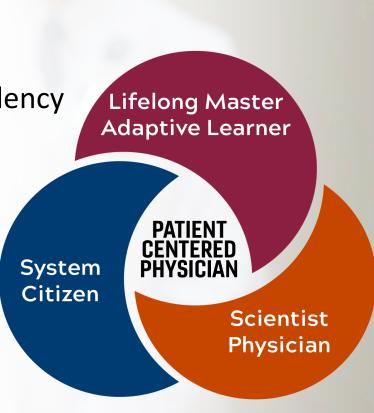
Outcomes

• Pass boards

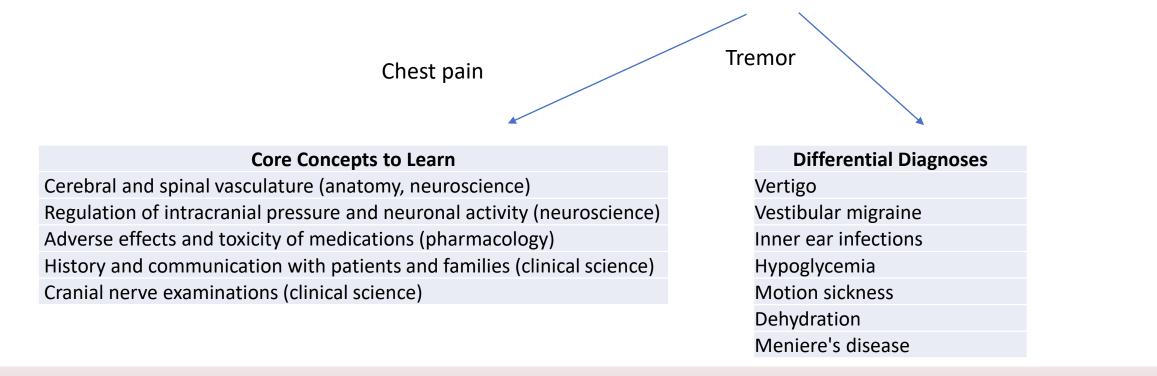
VTC

- Ready for clerkships and residency
- VTCSOM Identities

Virginia Tech Carilion School of Medicine



Our Curriculum is Engineered to be Patient-Focused



VTCSOM55 – Case Presentations: Informed by health conditions most likely to be encountered by physicians practicing in Southwest Virginia



PROFESSION OF MEDICINE & IDENTITIES	INTEGRATED FOUNDATIONAL SCIENCES (IFS)						
	HEALTH SYSTEMS SCIENCE & INTERPROFESSIONAL PRACTICE	Semesters, not blocksNo Special Studies weeks					
	PROFESSION OF MEDICINE & IDENTITIES (POMI)	 A balance of frequently delivered assessment types 					
	CLINICAL & COMMUNITY IMMERSIONS (CCI)	Iow- and high-stakes; formative and summative, formal and informal					
	RESEARCH & INQUIRY (R&I)	 learners will reflect and adapt in real time on progress toward EPO 					
		milestone achievement					

Five Courses:

- 1. Integrated Foundational Sciences integrated basic and clinical science course
- 2. Profession of Medicine & Identities course designed to embed and assess the attributes of our VTCSOM Identities (Master Adaptive Learner, Systems Citizen, Scientist Physician)
- 3. HSSIP existing HSSIP Domain curriculum
- 4. Research existing Research Domain curriculum
- 5. Community & Clinical Immersions Immersion experiences in ambulatory clinics with physicians and at community sites like health department and shelters (LACE and Boots on the Ground)

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QUESTIONS?



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Enrollment Growth at VTCSOM:

Why, How, When LEE LEARMAN, DEAN APRIL 16, 2024

Rationale for Growth: "The Why"

- Strategic priority of VTCSOM, Virginia Tech, Carilion Clinic
- Success and quality of graduates: uniquely prepared for the future of health care, outstanding match outcomes
- Physician workforce shortage: improve retention by linking instate tuition funding to growth, more student retention into GME
- Expanded resources to support student opportunities and academic programs:
 - accelerated pathways into primary care/rural health, MD/PhD program, master's degrees, implementation science research opportunities

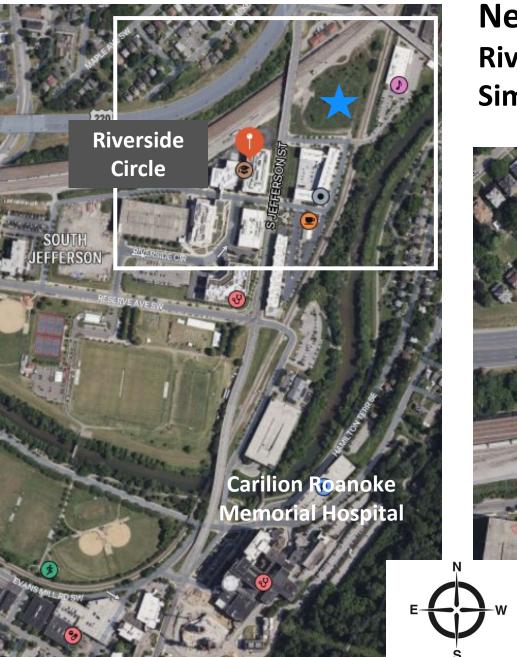


Key Considerations: "The How"

- Multiple stakeholder inputs to assure that these current strengths are maintained or enhanced by enrollment growth:
 - High quality faculty-student, student-student, and community interactions
 - Student-centered small-group learning (PBL format)
 - Excellent clinical training and NRMP match results
 - Rigorous research and health systems science curricula
 - Diversity recruitment and pathway programs
- Careful analysis and planning to assure capacity to support growth:
 - Physical space for students, faculty, staff, instruction, evaluation, and research
 - Clerkships and clinical preceptors
 - Research mentors
 - Scholarship funds to support recruitment and debt recruition

Enrollment Growth Timeline : "The When"

- February 2020: LCME approves growth from **42 to 49** student/class
- September 2023: General Assembly approves planning request for a building double the size of the current facility + retrofit for FBRI
- March 2023: Provost signals support for short-term leasing of >16,000sf building at Jefferson & Williamson
- April 2024: LCME notified of planned growth from 49 to 72 students/class starting July 2025 (decision expected in June 2024)
- June 2026: Building funding approved, construction starts
- February 2027: LCME approves growth to "final size" TBD (~96)
- July 2028 (est): New building opens and first class of ~96 matriculates



New VTCSOM building site Riverside Circle: 0.2 miles (5 min) Simulation Center: 0.1 miles (3 min)



Enrollment Table: Intermediate Step Only

Total Number Admitted and Enrolled Students AT THE CENTRAL/ADMINISTRATIVE CAMPUS in the Academic Years Preceding and Following the Planned Overall Increase in Class Size

		Year					
	Preceding Year	Increase will go into Effect	First Subsequent Year	Next Subsequent Year	Next Subsequent Year*	Next Subsequent Year*	Next Subsequent Year*
Academic Year	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
Number admitted in first year class	50+	72	72	72	72	72	72
Number in second year class	50+	50+	72	72	72	72	72
Number in third year class	53+	54+	50	72	72	72	72
Number in fourth year class	47	53+	54+	50+	72	72	72
Total enrollment	200	229	248	266	288	288	288

New Educational Space

"The building leased by VT to facilitate enrollment growth for VTCSOM is 0.3 miles (7m walk) from Riverside Circle. The twostory building includes over 16,000 net usable square feet that will be renovated to accommodate an increase in faculty and administrative staff, as well as relocation of a group of current faculty and staff with offices at 1 Riverside Circle to make room for new instructional spaces. The needed renovations will be accomplished before we welcome our first matriculating class of 72 students (July 2025)."

*The "72" number will be our class size indefinitely. Although we anticipate the construction of a new medical school building in AY2028-2029, the timing for class size growth beyond 72 students will be explored in future years. We anticipate submitting a new Class Size Increase submission at that future date.

⁺Numbers exceeding 49 reflect transient increases in enrollment related to the return of students after academic or personal leaves of absence, including 5 students originally in the Class of 2024 who pursued master's or Ph.D. degrees.



Enrollment Table: With New Building Open in July 2028

Total Number Admitted and Enrolled Students AT THE CENTRAL/ADMINISTRATIVE CAMPUS in the Academic Years Preceding and Following the Planned Overall Increase in Class Size

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Number admitted in first year class	50+	72	72	72	72-98	72-98	72-98
Number in second year class	50+	50+	72	72	72	72-98	72-98
Number in third year class	53+	54+	50	72	72	72	72-98
Number in fourth year class	47	53+	54+	50+	72	72	72
Total enrollment	200	229	248	266	288-314	288-340	288-366

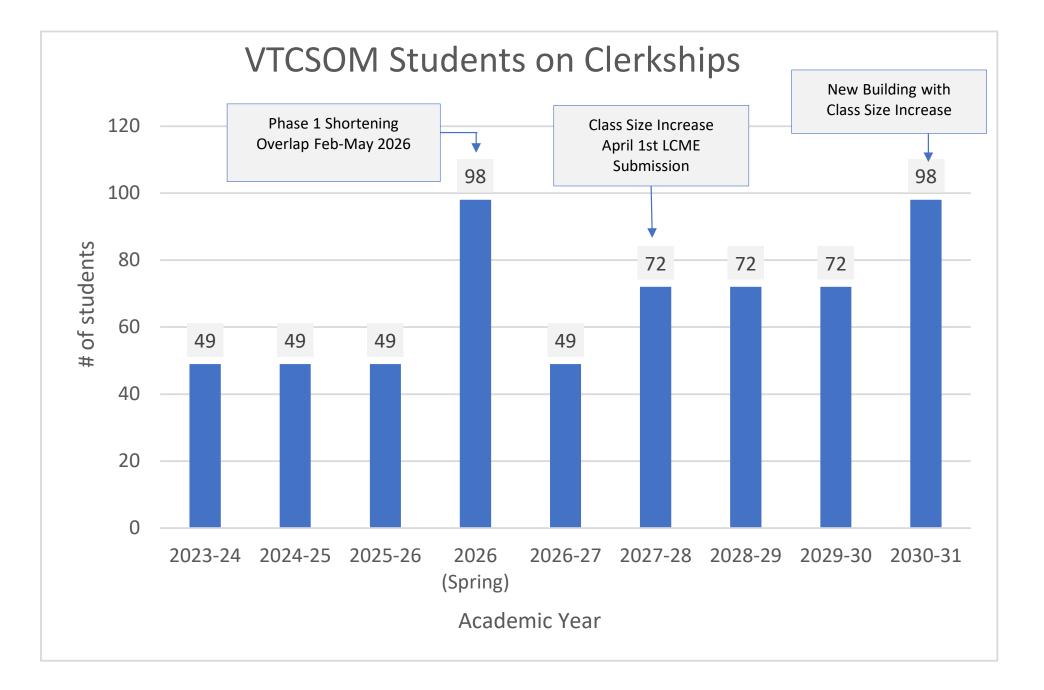
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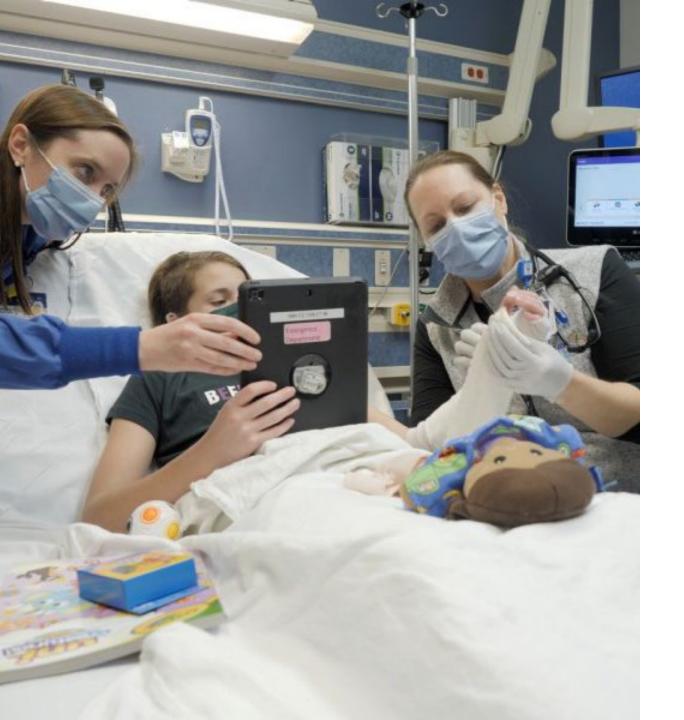


VTC

Virginia Tech Carilion School of Medicine

Lisa Uherick, MD

Chief Well-Being Officer



WHO AM I?

Why am I here?

Organizing the Work

VTCSOM Task Force on Well-Being 2022-2023





50 Recommendations



A Few of the 50 Recommendations

- Appoint a Chief Well-Being Officer 🗸
- Produce a statement on well-being to be shared across the academic health center

At the Virginia Tech Carilion School of Medicine, we believe that everyone deserves the opportunity to flourish at each stage of their professional journey. We recognize the significant well-being challenges in the learning and working environments of academic health centers. We commit to fostering solutions that promote individual and institutional success, while advancing a culture of well-

being.



A Few of the 50 Recommendations

7

 Restore the VTCSOM Faculty Vitality and Professional Well-Being Committee and create a new group of champions from around VTCSOM

VTCSOM Well-Being Champions

CWO					
Lisa Uherick					

Student Affairs	Faculty Affairs	AP Faculty and Staff	GME	Departmental Directors
Elvir Berbic Emily Holt Foerst Angelica Witcher	Avery Mahaney David Musick	Courtney Powell	Lindsay McKinnon Arthur Ollendorff	Basic Science HSIS Ortho Peds OB/GYN EM FM IM

Psychiatry Surgery

Radiology

Neurosurgery



Come and see me in M108, Tuesdays and most Fridays

Send me an email at lauherick@vt.edu

Text or call me at (540) 529-7656

