

VTC

**Virginia Tech
Carilion**

**Student Perceptions of
Phase 3 Electives**

I. Purpose

Over the past five years, students have evaluated each elective on the clarity, organization, inclusiveness, resources, scheduling, mentorship, skill practice, and fairness of the elective.

- Clarity of Learning Objectives – Whether the elective’s learning goals were clearly communicated.
- Organization of the Elective – How well-structured and organized the elective was.
- Team Inclusion – Whether students felt welcomed into the clinical or instructional team.
- Online/Technology Tools – The usefulness of online, web-based tools (e.g., Canvas materials) for their learning.
- Scheduling & Accommodations – Whether sufficient accommodations were available for clinical periods, including evenings, nights, and weekends.
- Clinical Team Engagement – Whether the clinical team showed interest in them as learners.
- Opportunities to Practice Skills – If there were enough opportunities to practice and apply clinical skills.
- Fairness of Assessment – Whether assessments were fair and aligned with the elective’s objectives.

Virginia Tech
Carilion

II. List of Electives

Number	Elective	Overall	Summary
9101	Clinical Decision-Making	4.5	
9102	Emergency Ultrasound	4.7	Students appreciated the balance of independence and faculty guidance during the rotation. They highlighted the ultrasound bootcamp and procedural teaching as especially valuable, noting the clinician's dedication to explaining concepts even during busy shifts. Overall, the experience was described as excellent preparation for residency with ample opportunity to practice ultrasound and US-guided procedures.
9103	Pre-hospital medicine/EMS	4.4	Students consistently described this elective as one of the best experiences of medical school. They valued the exposure to pre-hospital care, the chance to work alongside first responders, and the supportive, welcoming environment. Teaching and leadership were highlighted repeatedly, with students praising the organization, inclusivity, and variety of learning opportunities that made the rotation both educational and memorable.
9104	Pediatric Emergency Medicine	4.5	
9105	Acting Internship in Emergency Medicine	4.6	
9106	Wilderness Medicine	4.6	Students found this elective to be both fun and highly educational, blending adventure with meaningful hands-on learning. They especially valued the opportunity to practice first responder skills in real-world backcountry settings. The quality and dedication of the instructors stood out, and many felt the course filled important gaps left by traditional medical school training.
9107	Intro to Emergency Medicine	4.0	Students felt the elective could have been improved with more defined educational structure. They noted it seemed more like an extension of the existing EM rotation rather than a distinct learning experience. Overall, clearer objectives and tailored content would have enhanced its value.
9108	Evidence Based Medicine	5.0	Students appreciated that the elective encouraged self-directed learning and adaptability. They valued the flexibility to tailor objectives toward their own interests. This approach reinforced important topics and made the experience more personalized and engaging.
9109	Rural Emergency Medicine	4.7	Students valued the abundant opportunities to create patient plans, perform procedures, and work closely with attendings. Overall, the experience was seen as exceptionally positive and highly educational.
9110	A Standard in Wilderness Medicine Education	5.0	

9201	Inpatient Geriatric Medicine	4.9	Students found this to be an excellent and rewarding rotation that provided valuable learning and exposure to a diverse patient population. They appreciated the supportive team environment and felt it prepared them well for future training. While they wished for more independent patient interviews, they recognized the rotation's strong focus on chart review and table rounds as an important part of the learning process.
9204	Rural Family Medicine	4.9	Students regarded this as the best elective they experienced in medical school. They felt it was especially valuable for those entering family medicine. Overall, it was highly recommended as a rewarding and impactful rotation.
9206	Acting Internship in Family Medicine	4.6	
9208	Acting Internship in Family Medicine Inpatient & Outpatient	4.9	Students described this rotation as a wonderful overall experience with supportive teams and strong teaching. They appreciated the opportunity to precept cases, though noted some inconsistency in expectations across different residents and preceptors. Despite this, they found the AI experience enriching and especially valued working with the attendings and residents.
9301	Clinical Infectious Diseases	4.8	Students found the rotation highly valuable and appreciated its fully inpatient structure. They suggested adding a lecture or module on HIV treatment and PrEP to strengthen the educational content. Overall, they enjoyed the experience and felt it provided strong clinical learning opportunities.
9302	Cardiology- Consults	4.6	Students described this as a great elective where they felt welcomed and involved in the team. They appreciated opportunities such as shadowing in the cath lab and receiving individualized feedback on their notes. While they suggested clearer communication at the start, they highlighted the strong teaching and dedication of the instructors to their learning.
9303	Rheumatology	4.8	Students found the rotation to be very well structured and informative, particularly in expanding their knowledge of rheumatologic diseases. They enjoyed the overall experience and described it as wonderful. One suggestion was to include more opportunities for students to observe procedure clinics, though they understood this time was primarily dedicated to fellows.
9304	Physical Med and Rehab	4.6	

9306	Pulmonary Medicine	4.0	Students highlighted the fellow as an outstanding teacher and mentor who was kind, approachable, and deeply invested in their learning. They appreciated being given meaningful responsibilities, receiving updates, and being included in patient care despite the fellow's heavy workload. While most of the team was described as welcoming, students noted that occasional negative attitudes and inefficient rounding practices detracted from the overall experience.
9307	Ambulatory Internal Medicine	4.5	
9308	Palliative Medicine	4.8	Students described this as a wonderful and very well-organized rotation. They appreciated the meaningful experiences with patients and their families. Overall, the elective helped them feel more prepared for important conversations such as establishing goals of care.
9309	Acting Internship in Internal Medicine	4.6	Students described this as an excellent and enjoyable rotation that reinforced their interest in internal medicine. They valued feeling like part of the team, being given responsibility at the level of an intern, and working with supportive residents and attendings who encouraged autonomy while providing guidance. They suggested clearer communication around expectations, schedules, and appropriate tasks for acting interns to further enhance the experience.
9310	Acting Internship in Cardiology	4.0	
9311	Coronary Care Unit (CCU)	4.4	Students gave mixed feedback on this rotation. Many praised the residents, fellows, and attendings as excellent teachers who provided strong support, valuable advice, and opportunities to observe interesting procedures. While a few noted the experience felt somewhat mediocre overall, others considered it one of their favorite rotations in medical school because of the high level of involvement and strong learning environment.
9312	Dermatology	4.2	Students enjoyed the dermatology elective and appreciated the wide range of conditions they were able to see. They valued the supportive teaching from attendings, residents, and scribes, noting the experience was highly educational. A suggestion for improvement was to include more hands-on opportunities with patients to further enhance learning.
9313	Gastroenterology	4.5	Students described this as a great rotation with strong teaching. They especially valued the GI fellows, who were enthusiastic, approachable, and welcoming to students on service. Overall, the experience was highly positive and supportive of student learning.

9314	Hematology - Oncology	4.7	Students praised this clerkship as well organized, with strong leadership and excellent didactic sessions. They appreciated the responsiveness to feedback, the helpful handbook, and the opportunity to work across different clinical settings including infusion and radiation oncology. Some noted that the experience leaned more toward shadowing than hands-on practice, and suggested improvements such as clearer scheduling and expanded workspace, but overall they described it as a meaningful and enjoyable rotation.
9315	Medical ICU	4.6	Students described the on-floor experience as excellent, with residents and attendings who were helpful, considerate, and strong teachers. They valued exposure to ICU-level care, diverse patient presentations, and the inclusion of didactic teaching. While they noted some initial disorganization and communication issues regarding assignments, once resolved, the rotation was smooth, welcoming, and highly educational.
9316	Nephrology	4.3	Students appreciated the balance of inpatient and interventional nephrology during the rotation. They valued the opportunity to see the breadth of the specialty and gain exposure to different aspects of nephrology practice. Overall, the mix provided a well-rounded and informative learning experience.
9318	Advanced Physical Med and Rehab	5.0	Students described this as a fantastic rotation with strong teaching. They appreciated that faculty took time out of their schedules to provide instruction and were consistently open to training them. Overall, the supportive learning environment made the experience highly rewarding.
9319	Advanced Dermatology	4.9	Students loved the welcoming and supportive culture of the dermatology department. They appreciated the kindness and enthusiasm of the team, as well as the wide exposure to dermatologic conditions. The chance to practice suturing and procedural skills made the experience especially valuable and enjoyable.
9320	Hospice	4.6	
9321	Radiation Oncology	4.8	Students described this as an excellent rotation with reasonable hours and a welcoming environment. They valued the opportunities to ask questions, observe daily clinical operations, and attend tumor boards. The teaching and support from the radiation oncology team made the experience highly enjoyable and educational.

9322	Basic Dermatology-(Online)	4.5	Students described the online dermatology elective as comprehensive, well-organized, and highly useful. They valued the accessible faculty support, abundant resources, and practical knowledge that could be applied in primary care and beyond. Many noted it was a great preparation for non-dermatologists, providing skills, photos, and additional materials that made the course both enjoyable and relevant.
9323	Endocrine (adult)	5.0	Students described this as an excellent elective. They greatly enjoyed working with the attendings and felt they learned a significant amount. The experience was viewed as both engaging and highly educational.
9324	9324 COVID19 Pandemic	4.0	Students appreciated the self-guided structure of the course. They enjoyed having the flexibility to direct their own learning. This independence made the experience engaging and tailored to their individual needs.
9325	Procedures and Pharmacology in Physical Medicine and Rehabilitation	4.6	
9327	Acting Internship in Nocturnal Hospital Medicine	4.6	
9401	Vascular Neurology	5.0	
9402	Neurology Inpatient consults	4.5	Students described this as an awesome rotation where they learned a great deal. They appreciated the time faculty took to answer questions about residency and career planning. Overall, the experience strongly reinforced their decision to pursue neurology.
9403	Outpatient Neuro	4.0	
9404	Acting Internship in Neurology	4.7	Students described this as a wonderful acting internship with highly supportive faculty and residents. They appreciated the constructive feedback, the welcoming team environment, and the emphasis on clinical skill development. The experience made them feel valued as part of the team and significantly improved their confidence in neurology.
9405	Headache Medicine	4.6	
9502	Urogynecology	4.8	Students found this to be an excellent and well-organized rotation with welcoming preceptors. They valued the significant involvement in clinic and the opportunity to refresh knowledge applicable to primary care. A small improvement suggested was clearer orientation details, such as locker access information, to smooth the first-day experience.
9503	Acting internship in Gynecologic Oncology	4.7	Students had a great experience on the gynecologic oncology acting internship. They appreciated being included in patient care, having clear expectations outlined, and receiving consistent teaching from attendings, residents, and nurses. The rotation provided invaluable learning and skills they felt would be directly applicable to residency.

9504	Acting Internship in Maternal Fetal Medicine	4.6	Students described this as an excellent and well-organized rotation that allowed them flexibility to shape their own learning experience. They appreciated opportunities to see patients, observe specialized clinics, and gain hands-on practice with ultrasounds. The residents and ultrasound techs were especially supportive, ensuring students felt included and learned something new each day.
9505	OB/GYN Boot Camp	4.8	Students described this as a fantastic and well-organized rotation that provided valuable hands-on learning and preparation for residency. They appreciated the bootcamp component, which reinforced high-yield topics and offered helpful advice from faculty and residents. A suggested improvement was the addition of an anatomy lab session to further strengthen their understanding of pelvic anatomy.
9507	Acting Internship in Minimally Invasive Gynecologic Surgery and Pelvic Pain	4.9	Students described this as a fantastic and well-structured acting internship that offered an exceptional hands-on learning experience. They valued the opportunity to participate in surgeries, practice at the simulation center, and work in hospitals without residents, which increased their involvement. Strong teaching, timely feedback, and a supportive environment from attendings and residents made it an outstanding educational experience that enhanced both surgical and clinical skills.
9508	Acting Internship in Urogynecology	4.3	Students described this as a great rotation that left them feeling well-prepared for future training. They appreciated the welcoming faculty and staff, as well as the sense of being part of the team. Overall, it was a highly recommended AI for anyone pursuing OB/GYN.
9509	Advocacy and Policy in Obstetrical Care	4.6	
9510	Acting Internship: Equity and Advocacy in Obstetrical Care	4.6	
9511	Maternal Fetal Medicine	4.6	
9512	Delivering Equitable Care in Obstetrics	4.7	
9513	Substance Use Disorder in Pregnancy	4.6	The student found the elective highly valuable, praising the clinicians' kindness and the integration into the team. They appreciated the exposure to substance use disorder care but felt the experience leaned more toward shadowing, with limited direct patient interaction. They suggested that more opportunities for hands-on engagement with patients would have enhanced the learning experience.

9601	Pediatric Endocrinology	4.6	The student praised the elective for offering a wide range of learning opportunities and exposure to more pathologies and disease processes than expected. They expressed strong enthusiasm, noting they loved the overall experience.
9602	Pediatric Cardiology	4.6	
9603	Pediatric Pulmonary, Allergy and Immunology Elective	4.6	
9604	Pediatric Gastroenterology	5.0	The student described the elective as fantastic, noting they learned a great deal and consistently felt like a valued team member. They highlighted faculty as excellent teachers who created a welcoming environment and encouraged questions.
9605	Acting Internship in Pediatrics	4.8	The student described this AI elective as the best experience of their medical school career, highlighting the unique opportunity to take real ownership of patients, manage a significant workload, and feel like an intern. They praised the supportive environment, constructive feedback from seniors, and challenges from attendings that fostered growth and confidence in pursuing pediatrics. The student suggested providing the resident orientation PowerPoint upfront but overall felt deeply grateful, noting the experience solidified their career goals and prepared them well for residency.
9606	Community Pediatrics	4.6	
9607	Developmental Pediatrics	4.5	The student had a positive overall experience and appreciated the learning opportunity. They noted some minor confusion around snow delays or cancellations but reported no other issues.
9608	Genetics and Genetic Testing	4.6	
9610	Neonatal ICU	4.0	The student greatly enjoyed the elective and recommended it to future learners, particularly those entering NICU residencies. They highlighted strong faculty support and commitment to their learning, which created an engaging and professional environment. While the experience was positive overall, they noted that clearer expectations and more structured didactics would strengthen the rotation.
9611	Pediatric Heme/Onc	4.3	
9612	Pediatric ICU	4.3	The student described this clerkship as an incredible experience, praising the outstanding team and specifically recognizing Dr. Pandey, Dr. Ward, and Dr. Lylie Hinh as exceptional teachers and colleagues. They highlighted the positive, supportive learning environment and expressed deep gratitude, noting it reaffirmed their choice of VTCSOM and the high quality of its faculty and residents. Overall, they considered it a truly great rotation.

9613	Pediatric Neurology	4.8	The student had an excellent experience, highlighting valuable discussions about patients and neurology that enriched their learning. They described it as some of the best outpatient teaching they've received at VTCSOM, with strong support from the team. The rotation offered a wide range of conditions and a good balance of inpatient consults and outpatient clinic, making it a highly positive and educational experience.
9615	SDOH Advocacy	4.6	
9616	Acting Internship in Pediatric Outpatient	4.6	
9617	Value Added 4th Year Medical Student Chief	4.6	
9617	Acting Internship in Neonatal ICU	4.6	
9618	Acting Internship in Pediatric ICU	4.6	
9701	Child and Adolescent Outpatient Psychiatry	4.5	Very well organized, welcoming faculty and fellows, all were engaged in teaching, overall good elective. I had a great time on this rotation! Everyone was extremely supportive and gave me plenty of opportunity to practice my skills and speak with patients and families. It was truly a pleasure working on this service. I have learned so much from pathology, psychopharmacology, psychotherapies, and interview skills. Very appreciative of everyone on the team.
9702	Child and Adolescent Inpatient Psychiatry	4.9	The student described the elective as an awesome rotation, particularly well-suited for those interested in primary care. They appreciated how much they learned and valued that the team tailored the experience to support their future career goals. Overall, they were very glad to have chosen this elective.
9703	Consultation Liaison Psychiatry	5.0	The student greatly valued working with faculty, describing them as approachable, generous with teaching, and deeply invested in their growth. They appreciated their mentorship, encouragement to engage with literature, and openness to questions about both patient care and psychiatry as a field.
9704	Geriatric Psychiatry	4.6	The student described the elective as very well organized, with a good balance of clinic, exposure to different facilities, and time for self-study. They valued being included in journal club and discussions, found the assigned readings to be helpful supplements, and appreciated the welcoming and inclusive environment created by the faculty. Overall, it provided a strong learning environment with many opportunities for meaningful practice.
9705	Acting Internship in Psychiatry	4.8	
9708	Acting Internship in Psychiatry - VA Medical Center	4.6	

9709	Advanced Outpatient Child and Adolescent Psychiatry	4.9	Students enjoyed this rotation but did not specify elements.
9712	Acting Internship Child and Adolescent Psychiatry	4.7	The students enjoyed the rotation and valued the feedback and teaching provided by the faculty, including mini-lectures and case-based discussions. They noted that while the initial guidelines could have been clearer, the team was always willing to explain and support learning. The faculty prioritized student education through handouts, article excerpts, and frequent teaching moments, creating a welcoming environment with many daily opportunities for clinical practice across both inpatient and consult settings.
9714	Acting Internship in Consultation/Liaison and Inpatient Psychiatry	4.6	
9715	Emergency Psychiatry	4.6	
9801	Interventional Radiology	4.6	The students described the rotation as awesome, emphasizing how welcoming and eager to teach everyone was. They appreciated the faculty's encouragement to engage in journal club discussions and to participate in procedures of interest. Overall, they had a great two weeks and expressed gratitude for the supportive and engaging team environment.
9802	Breast Imaging	4.3	
9803	Musculoskeletal Radiology	4.6	The students had an excellent experience, describing the rotation as very welcoming and supportive. They appreciated how faculty encouraged deeper learning through journal club discussions and gave them the flexibility to join any procedure of interest. Overall, they felt engaged, valued, and grateful for the team's openness and teaching.
9804	Neuroradiology	4.1	
9805	Advanced Interventional Radiology	4.8	The students described the physicians as wonderful and welcoming, noting they were supportive of their inexperience and eager to teach about interventional radiology. They expressed enthusiasm for spending more time with the department in the future.
9806	Acting Internship in Interventional Radiology	5.0	
9901	Neurosurgery Spine Track	4.6	
9902	Neurosurgery Peds Track	4.6	
9903	Neurosurgery ICU Track	3.6	
9904	Neurosurgery OR Track	4.2	
9905	Neurosurgery Research Track	4.6	
9906	Neurosurgery Consultation Track	4.6	

9907	Acting Internship in Neurosurgery	5.0	The students found the team to be very welcoming and eager to teach, providing extensive opportunities for hands-on clinical learning. They described the service as hardworking and rewarding, and overall viewed the course as a very positive experience for their future career.
9910	Orthopaedic Third Year	4.6	
9911	Advanced Orthopedics (Ortho A)	4.1	The students described the rotation as a great overall experience. They noted some initial challenges when certain services were unaware of their involvement, which made it harder to engage at first, but participation and integration improved as the rotation progressed.
9912	Orthopedics B - Non-track	4.0	
9913	Ortho ER	4.1	The students appreciated the flexibility of the rotation, which allowed them to pursue experiences relevant to their specialty interests. They noted that while the elective provided a helpful introduction to orthopedics and supportive teaching from residents and attendings, the volume of typical ortho ER cases was limited because many were either managed by ED physicians or sent directly to surgery. They suggested that integrating the ED more directly could enhance exposure but overall found the experience valuable and confidence-building for their future in emergency medicine.
9914	Pediatric Orthopaedic Surgery	5.0	
9920	Anesthesia	4.4	Students described this as a fantastic and highly enjoyable rotation, emphasizing how welcoming and supportive the faculty were. They valued the abundant hands-on opportunities, tailored teaching (even outside of anesthesia-bound careers), and the effort to match cases to their interests, such as cardiac anesthesia. The rotation was praised for its strong learning environment, practical skill development, and low-pressure but highly engaging atmosphere, leaving students feeling involved, appreciated, and better prepared for their future specialties.
9921	Advanced Anesthesiology	5.0	
9923	General Surgery/Trauma Night Float	4.1	
9924	Acting Internship in Surgical ICU	5.0	
9925	Urology	4.6	

9927	Wound Care	4.7	The students overwhelmingly praised this rotation, calling it one of their favorites of medical school. They valued the practical, high-yield training in wound care, noting it provided tangible skills directly applicable to future careers, particularly in internal medicine and family medicine. Faculty were described as outstanding teachers who created a welcoming, engaging environment, and students felt fully integrated into the team. Suggestions for improvement included adding more inpatient wound care opportunities and providing access to supplemental educational resources. Overall, the rotation was seen as exceptionally well-organized, impactful, and highly recommended.
9928	Breast Surgery	5.0	
9929	Acute Care Skills Certificate	4.5	
9930	Cardiothoracic Surgery	4.6	
9931	Oral Health	4.6	
9932	CNRV General surgery	4.6	
9933	9933Pediatric Otolaryngology ENT	4.4	The students felt the elective was well organized and appreciated the support in ensuring they could actively participate in patient care and practice clinical skills. They noted that the faculty consistently showed interest in their learning and provided valuable teaching throughout the experience.
9934	Acting Internship in Emergency General Surgery	4.6	
9935	Colorectal Surgery	5.0	The students highly recommended this elective, especially for 4th-year medical students applying to surgery residency. They found the faculty and residents very welcoming, appreciated the ample opportunities to practice clinical skills, and enjoyed being integrated into the team. Overall, they described it as a valuable and fun experience.
9936	Otolaryngology, Head and Neck Surgery-ENT	4.3	The students greatly enjoyed the rotation and highlighted significant improvement in their ear exam skills. They credited this progress to strong mentorship and support from the faculty, which they found especially impactful.
9937	9937Pain Management	4.6	The students had a great experience on the pain management rotation, highlighting the team's welcoming nature. They appreciated the teaching moments, hands-on opportunities, and the broader insights shared into pain management, anesthesia, and medicine overall.
9938	Surgical Readiness	4.5	
9939	Ophthalmology	4.4	

9941	Pediatric Surgery	5.0	The students had a great experience on their pediatric surgery elective and expressed that they will miss being part of the team.
9942	Plastic Surgery	5.0	
9943	Surgical ICU	4.3	Students described the SICU rotation as a very positive and valuable experience, with exposure to a wide variety of pathology and opportunities to practice procedures such as arterial line placement. They felt welcomed, included, and valued as part of the team, and appreciated being asked about their learning goals. Suggestions for improvement included having clearer expectations for rounds and consistency in how attendings outline their approach. Overall, the rotation was highly regarded for its strong teaching and supportive team environment.
9944	Trauma Surgery	4.6	
9945	Roanoke Vascular	4.6	The student highlighted very positive experiences with faculty and the OR staff, noting they were welcoming, supportive, and provided many opportunities for involvement and learning. However, they also described a negative interaction with another faculty member, who used aggressive questioning during a case in a way that felt belittling and unhelpful for learning. While the student acknowledged being unprepared for the case due to scheduling circumstances, they felt the faculty member's approach shut down learning instead of encouraging it. They noted this individual was pleasant outside the OR but very different in the surgical setting, leaving them concerned about how future students might experience similar treatment.
9946	Exercises in Critical Thinking in the Clinical Neurosciences (Online)	5.0	The students praised lead faculty member as an exceptional educator whose approachable style and expertise make complex neuroscience topics engaging and understandable. They found the course content thoughtfully designed, intellectually stimulating, and highly relevant to clinical practice, especially in PM&R. They emphasized his passion for teaching, supportive environment, and genuine care for students, noting the experience was both enjoyable and invaluable for their future patient care.
9947	Neurological Emergencies (Online)	4.9	Students spoke very highly of lead faculty member and his course, consistently praising his engaging teaching style, deep care for learners, and ability to make complex topics approachable. They valued the interactive, case-based format, the supportive and low-stress environment, and the organization of the course. Many noted how much they learned and emphasized that Dr. Simonds has a natural gift for teaching, making the elective one of the most memorable and valuable experiences in their education.

9948	Acting Internship in Urology	5.0	
9949	Acting Internship in Plastic Surgery	4.6	
9950	Acting Internship in Elective General Surgery	4.6	
9951	Elective General Surgery	4.6	
9952	Advanced Ophthalmology	4.6	
9953	Pain Management-Outpatient	4.6	
9954	Surgery Bootcamp	4.6	
9955	Life in Surgery (online)	4.6	
9984	Altitude Medicine (Nepal)	4.9	The students described the international altitude medicine elective as an incredible, once-in-a-lifetime experience that they strongly recommend, especially for those interested in global health, wilderness medicine, or interdisciplinary learning. They valued both the preparatory learning and the hands-on experiences during the trip. Suggestions for improvement included having more pre-trip meetings and additional journal club discussions or mini-lectures, though overall they found the elective highly rewarding and enriching.
9984	Inpatient Adult Psychiatry	3.7	
9984	9984 Special Studies Acting Internship in Elective General Surgery	4.7	The students had a great experience on the rotation, emphasizing how kind and supportive the faculty and residents were. They appreciated being fully welcomed into the team and integrated into both learning and patient care. They highly recommended this acting internship elective to students interested in pursuing general surgery residency.
9984	9984 Special Studies Pain Management Outpatient	4.8	The students described the pain management rotation as an excellent experience, offering valuable exposure across both the OR and clinic settings. They highlighted the professionalism and teaching ability of the faculty, who created a supportive learning environment. They strongly recommended this rotation to others interested in the field.
9984	9984 Special Studies Surgery Bootcamp	4.5	The students found the elective valuable, particularly for hands-on learning like chest tube placement and laparoscopic sessions, and appreciated faculty who made expectations clear and teaching engaging. However, they raised a serious concern about unprofessional and offensive language used by one instructor when referring to patients, which they felt was unacceptable. They also suggested better organization of on-call schedules, noting several sessions without activity, but overall described the elective as enjoyable and educational.

9984	9984 Special Studies Emergency Psychiatry	4.0	The students noted that the rotation lacked clear objectives, assessment criteria, and a formal orientation, which made the start feel awkward and confusing. Despite this, they pursued their own learning goals, felt welcomed by the team over time, and were ultimately able to achieve meaningful learning during the experience.
9984	9984 Special Studies Advanced Ophthalmology	5.0	The students had a fun and positive experience, expressing appreciation for the attendings' willingness to teach despite their busy clinical schedules.
9984	9984 Special Studies Life in Surgery	4.8	The students described the course as highly engaging and valuable, praising lead faculty member for his excellent teaching. They appreciated his ability to listen, encourage thoughtful discussion, and tailor material to students' needs, all while creating a welcoming and enjoyable learning environment.
9984	9984 Special Studies - Burnout-Proof Your Medical Career (Online) Old	4.6	The students described this elective as an incredible experience, praising lead faculty member for being approachable and creating a safe, welcoming environment for open discussion. They valued the opportunity to explore topics related to residency, medical school, and healthcare broadly, noting it was a wonderful way to conclude their rotations. They strongly recommended the course and suggested incorporating a shorter version into transition-to-residency weeks to help students recognize and address burnout early in their careers.
9984	9984 Special Studies - Spirituality and Medicine (Online) Old	5.0	
9984	9984 Special Studies-Advanced Anatomy Prosection-Pre Surgical Education old	5.0	
9984	9984 Special Studies Acting Internship in Pediatric ICU	3.8	
9984	9984 Special Studies-History of Medicine old	4.6	The students described this as a great self-study course that provided detailed insights into the history of medicine. They appreciated how it explained the development of the modern medical system and the reasons behind its current structure.
9B01	9B01-BS-A-Anatomy Prosection (Gilbert) old	4.5	The student expressed appreciation for lead faculty member's flexibility in helping arrange the rotation on short notice.
9B01	Anatomy Prosection	4.6	
9B03	Forensic Pathology	4.6	
9B04	Pathology	4.8	The students described this as a truly wonderful rotation that they believe everyone should take. They praised the faculty and team for being excellent teachers who were highly invested in supporting learners.
9B05	Anatomic and Clinical Pathology	4.6	

9B06	Acting Internship in Anatomic and Clinical Pathology	4.6	
9B07	Advanced Anatomy Prosection and Pre-Surgical Education	4.6	
9G05	Global Health: Korea (Wonju)	4.6	
9G09	Global Health: Taiwan (MacKay)	4.6	
9G10	Global Health: Taiwan (E-DA/I-SHOU)	4.6	
9G11	Global Health: Taiwan (E-DA/I-SHOU/MacKay)	4.6	
9G13	Global Health: Poland (Wroclaw Medical University)	4.6	
9G17	Medical Spanish & Intro to Tropical Medicine: Costa Rica (San Jose)	4.6	
9G18	International Endocrine Elective, Moldova	4.6	
9G19	An Introduction to Rural Health Systems, Ballad	4.6	
9G20	Global Health: Surgery Rotation, Mzuzu Central Hospt., Malawi	4.6	
9G21	Global Health: Surgery Rotation, Shankara Cancer Hospt, India	4.6	
9M01	Medical Education	4.3	The students described this as a great and enjoyable elective where they learned a lot and valued exposure to both basic and clinical science curricula. They suggested improving communication around scheduling, especially with overlapping sessions and COVID-related changes, as tight transitions sometimes made participation difficult. Overall, they found the elective fun, engaging, and worthwhile.
9M02	Surviving a Malpractice Lawsuit (Online)	4.6	
9M03	Academic Medicine Leadership	4.6	
9P03	Burnout-Proof Your Medical Career (Online)	4.6	
9P04	Spirituality and Medicine in Clinical Care (Online)	5.0	
9P06	History of Medicine	4.6	
9P07	Quality and Safety in Healthcare	4.6	
9P09	Global Health: Global Neurosurgery, Nepal	4.6	
9P10	Clinical Medical Ethics	4.6	
9P12	Health System Science Policy in Action	4.6	