

VTCSOM Faculty Association

Wednesday, September 17, 2025

Review of Committee Responsibilities and Actions during AY2024-2025

Charles J. Schleupner, MD, MSc, FACP, FIDSA, FSHEA
Chair, Academic Committee
Professor of Internal Medicine
Department of Internal Medicine
Virginia Tech Carilion School of Medicine



Academic Committee

- Meets quarterly
- Vydia Permashwar, MBBS (former Chair)
- Receives, assesses, and affirms reports of five other major VTCSOM committees



Faculty Governance Committee

- Meets 4-6 times per year; proposes, develops, implements, and evaluates <u>academic standards for all faculty</u>; upda<u>tes</u> the <u>Faculty Handbook</u> and serves as <u>nominating committee</u> for faculty committee elections.
- Arthur T. Ollendorff, MD served as Chair.
- Conducted <u>elections in spring</u>, 2025 for VTCSOM Committees during 2025-2026 academic cycle.
- <u>Updated Bylaws</u> for congruency with VT faculty guidelines.



Appointment, Promotion, and Tenure (APT) Committee

- Meets monthly for 1-2 hours; oversees faculty appointments to VTCSOM, establishes and implements promotion and tenure criteria for all faculty ranks and tracks.
- Donna Boyd, PhD (2024-25) served as chair.
- Assessed 10 initial faculty appointments above Assistant Professor rank, 20 promotion requests during 2024-25 cycle.



Appointment, Promotion, and Tenure (APT) Committee (Continued)

- Endorsed HSIS Promotion Guidelines.
- Dr. Musick held <u>promotion workshop</u>.
- Reviewed <u>new guidelines for Tenure (to Employment);</u> reviewed <u>changes to composition of VTCSOM APT</u> <u>Committee</u> with Tenured faculty members to accommodate new Tenure Guidelines.
- Welcomed Brittany Howell, PhD, Associate Professor, as VTCSOM nominee to VT Promotion Committee



Medical Student Performance and Promotion Committee (MSPPC)

- Meets <u>annually for student promotion</u> consideration and <u>as</u> needed for LOA (personal, educational), step failures, and non-academic issues.
- Responsible for <u>assuring the academic achievement</u> of all VTCSOM students.
- Renee J. LeClair, PhD, Chair
- Class of 2025 was "promoted to graduation."
- Supported multiple students academically and for personal issues.



Medical Curriculum Committee (MCC)

- Meets monthly for about 1 hour;
- Responsible for <u>medical education program</u>; monitors, reviews, and <u>approves</u> the medical education <u>learning objectives</u>, <u>content</u>, <u>and</u> <u>instructional and assessment methods</u>.
- Joanne H. Greenawald, MD, Chair; David Musick, PhD is interim chair.
- Receives <u>reports from Phase Integration Committees</u> (PIC-1 and PIC-2).
- Receives <u>reports from Learning Environment Advocacy Committee</u> (LEAC) and <u>updates from Sr. Associate Dean</u> for Medical Education.



Medical Curriculum Committee (MCC) (Continued)

- Oversees and <u>approved new courses and course syllabi</u>, as well as <u>new electives</u>;
- Oversaw development and implementation of major <u>curricular revisions</u> for MS-1 and MS-2 years;
- Approved phase Attendance Policy.
- Reviewed data from a variety of internal and external sources regarding the <u>overall quality of the medical education program</u> (e.g., AAMC Graduation Survey).
- Participated in medical education retreat on May 20, 2025.



Medical Student Admissions Committee (MSAC)

- Twice monthly meetings from August through March annually. Responsible for admission policies and process.
- Thomas J. Martin, MD (Chair); Susan R. Levy, MD (vice-chair);
- 6,371 primary applications; 3,625 completed applications, with 303 interviewed applicants.
- 56 members of Class of 2029



VTCSOM Updates for Faculty Association: September 17, 2025

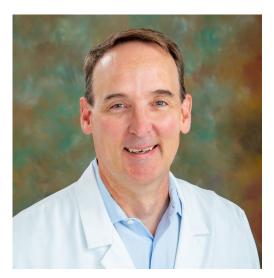
Lee Learman, MD, PhD
Dean
Professor of Obstetrics & Gynecology
Virginia Tech Carilion School of Medicine



VTCSOM & Carilion Clinic Department Chair Recruitments 2024-25



Tristi Metcalf, MD
Chair
Department of
Obstetrics & Gynecology



Andrew Herman, MD
Chair
Department of
Pediatrics



Rose Fernandez, MD
Chair
Department of
Emergency Medicine



Grant Greenberg, MD, MHSA
Chair
Department of
Family & Community Medicine





New Faces, VTCSOM Dean's Office 2024-25



Amanda Murchison, MD Associate Dean, Student Affairs Professor, Dept of OBGYN



Denis Foretia, MD Associate Dean, Global Health Assoc Professor, Dept of Surgery



Thomas Martin, PhD
Associate Dean, Strategic
Research Advancement
Professor, HSIS (VTCSOM) and
ECE (Coll of Engineering)



Leadership Transitions in 2025-26



Kemi Bankole, MD
Former Chief Diversity Officer
Senior Advisor for
Faculty Affairs



Aubrey Knight MD
Former Senior Associate
Dean, Student Affairs
Phase 2 Director



Joseph Moskal MD
Chair, Department of
Orthopaedics, VTCSOM &
Carilion Clinic



David Musick, PhD
Former Senior Associate Dean
Faculty Affairs
Senior Advisor for Accreditation





Facilities

Accreditation

Curriculum

Enrollment Growth

Dr. Rebecca Pauly, Vice Dean

Dr. Jed Gonzalo, Senior Assoc Dean for Medical Education

Dr. Leslie LaConte, Associate Dean for Educational Affairs

Dr. Rebecca Pauly, Vice Dean

Transition management and well-being

Dean Learman, on behalf of Dr. Lisa Uherick, Chief Well-Being Officer

Facilities and Enrollment Growth

Rebecca R. Pauly, MD, FACP
Professor of Medicine
Vice-Dean
Virginia Tech Carilion School of Medicine



Strategic Growth Committees

Steering Committee

Objectives: assess needs, evaluate capacity, identify resource availability and prioritize resource allocation for expanding current enrollment and programming, in alignment with the strategic vision of VTCSOM and our partners (VT and Carilion Clinic).

Reporting: the committee will provide regular updates to the VTCSOM Dean and Carilion Clinic EVP/Chief Physician Executive, and additional updates by request to the VTC Executive Committee.

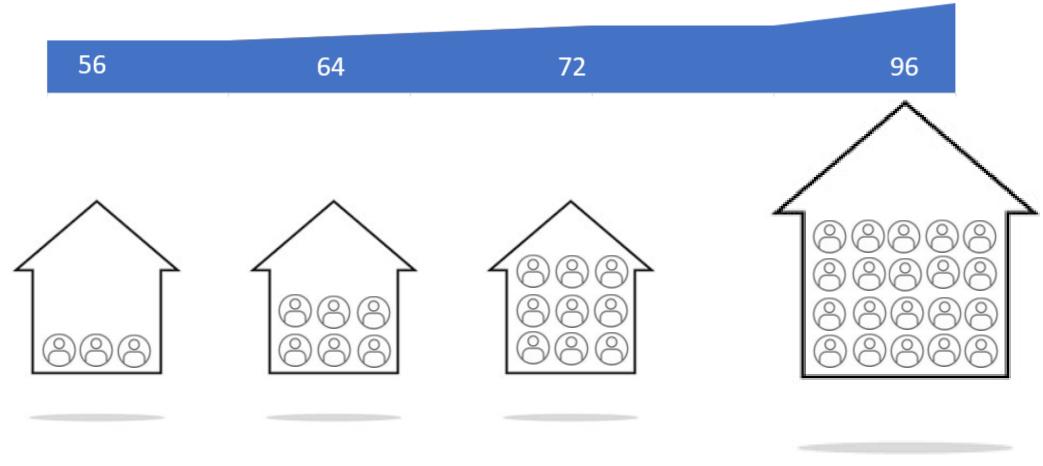
Chairs: Dr. Michael Nussbaum and Dr. Rebecca Pauly

		Working G	roups									
Enrollment Growth	Building Planning & Design	New Program Exploration: Accelerated Pathway	New Program Exploration: MD/PhD Program	New Program Exploration: Faculty Academic Effort								
	Working	g Group Advisors: Dr. Jed	Gonzalo and Sharon Barre	tt								
Co-Chairs												
Dr. Lee Rakes Dr. Amanda Murchison * Laura Hawley	Dr. Rebecca Pauly Brian Stanford * Courtney Powell	Dr. Aubrey Knight Dr. Mary Beth Sweet * James Kittinger	Dr. Dan Karolyi Dr. Daniel Pauly * Beth Bond	Dr. Leslie LaConte Dr. David Musick * Beth Bond	Dr. John Jane Dr. Paul Skolnik * Avery Mahaney							
					* Administrative Support							

Composition: The Steering Committee and Working Groups will include representatives from the dean's office, medical students, the academic departments of VTCSOM (clinical and non-clinical), and financial teams of VTCSOM, Virginia Tech and Carilion Clinic.

Working Group Co-Chairs: Amanda Murchison, MD – Associate Dean Student Affairs Lee Rakes, PhD – Senior Director of Educational Affairs

Projected Enrollment Growth



Expansion to 96 students requires transformational infrastructure changes

Enrollment Growth Workgroup – Key Resource Needs

- Educational Space: Current facilities with additional leased space can accommodate up to 72 students with modifications. Expansion beyond 72 students requires a new building.
- Instructional & Support Staff: Additional faculty and staff roles identified to maintain academic rigor and personalized learning.
- Clinical Facilities: Expansion of clinical sites and preceptors, including Salem VA, Carilion NRV, and others.
- Student Services: Enhanced mental health, wellness, and career advising.
- Admissions: Increased staffing, interview logistics, and recruitment programs to manage larger applicant pools.
- IT Infrastructure: New roles for classroom AV and IT support specialists to ensure operational continuity.

Analyses of Future Investments

- Faculty Academic Effort
- Certificate/Masters
- MD PhD
- Accelerated Pathways

Working Group Co-Chairs:

John Jane, MD – Neurosurgery Chair

Paul Skolnik, MD – Basic Science Education Chair

Faculty Academic Effort – Aim and Recommendations

Our aim is to advance toward a comprehensive, nationally respected academic health center through new initiatives related to faculty educator and research "phenotypes/identities," organizational structures, promotion pathways, professional development, and funding mechanisms.

- Improve communication and collaboration
- Formalize processes to support and grow research
- Encourage academic advancement through faculty development and promotion
- Explore funding mechanisms to support faculty effort versus current hourly reimbursement

Working Group Co-Chairs:

David Musick, PhD – Senior Advisor for Accreditation

Leslie LaConte, PhD – Associate Dean of Educational Affairs

Certificate/Masters Programs – Key Findings

Current Offerings:

- VTCSOM Research in Translational Medicine certificate
 - Part of current curriculum, so no additional fees charged
- Non-VTCSOM MBA, MPH, MD/PhD in Translational Biology, Medicine, and Health
 - Self-funded, except for the TBMH MD/PhD program

Opportunities for new certificates and degrees:

- Health Systems Science
- Ultrasound medicine
- Medical education

Three-Tiered Approach:

- <u>Tier 1</u>: Expand offerings for VTCSOM students certificates using existing coursework
- <u>Tier 2</u>: Develop non-thesis-based programs for other health professionals
- <u>Tier 3</u>: Create thesis-based degrees for general enrollment

Working Group Co-Chairs:
Daniel Karolyi, MD, PhD –Radiology Chair
Daniel Pauly, MD, PhD –Professor of Medicine

MD PhD Program – Key Recommendations

Student Enrollment: Admit 1–2 students per year, with a maximum of 14 students at full capacity, ensuring focused mentorship and adequate resources.

Recruitment Strategies:

<u>Internal Recruitment</u>: Identify candidates in Phase 1 of the VTCSOM curriculum by January (M1 year) to facilitate mentor selection and research integration.

<u>DeNovo Recruitment:</u> Allow direct MD/PhD applications, conduct remote interviews, and provide travel stipends for campus visits.

Program Phases:

<u>Phase 1:</u> Students complete TBMH graduate requirements, identify mentors, and begin research.

<u>PhD Phase:</u> Integrate clinical education (e.g., half-day weekly clinical engagement) while addressing medicolegal and financial implications.

<u>Phases 2 & 3:</u> Flexibility is needed for extended timelines due to research challenges or external fellowships.

Budget: Develop a flexible financial framework to accommodate extended timelines and additional requirements.

Working Group Co-Chairs:
Aubrey Knight, MD – Director Phase 2 Curriculum
Mary Beth Sweet, MD – Associate Professor, Family and Community Medicine

Accelerated Pathways – Benefits

For Students:

- Reduced costs
- Faster workforce entry
- Debt reduction
- Career acceleration
- High-quality education

For Medical Schools:

- Recruitment tool
- Education innovation
- Philanthropic support

Logistics:

• Redesigned curriculum is flexible

Residency Preparedness:

 AP student perform comparably to traditional students on exams and residency readiness

For Affiliated Residencies:

- Known students
- Specialty-specific training

For the Community:

- Addressing physician shortages
- Geographic retention

Accreditation

Jed Gonzalo, MD
Professor of Internal Medicine
Senior Associate Dean for Medical Education
Virginia Tech Carilion School of Medicine



New Office of Educational Affairs Roles 2024-25



Leslie LaConte, PhD Associate Dean, Educational Affairs



Tarin A. Schmidt-Dalton, MD Associate Dean, Clinical Science



Michelle Rockwell,
PhD, RD
Director, Health
Systems Science
and
Interprofessional
Practice, Phase 1



Elvis Pagan, MD Director, Clinical Science, Phase 1

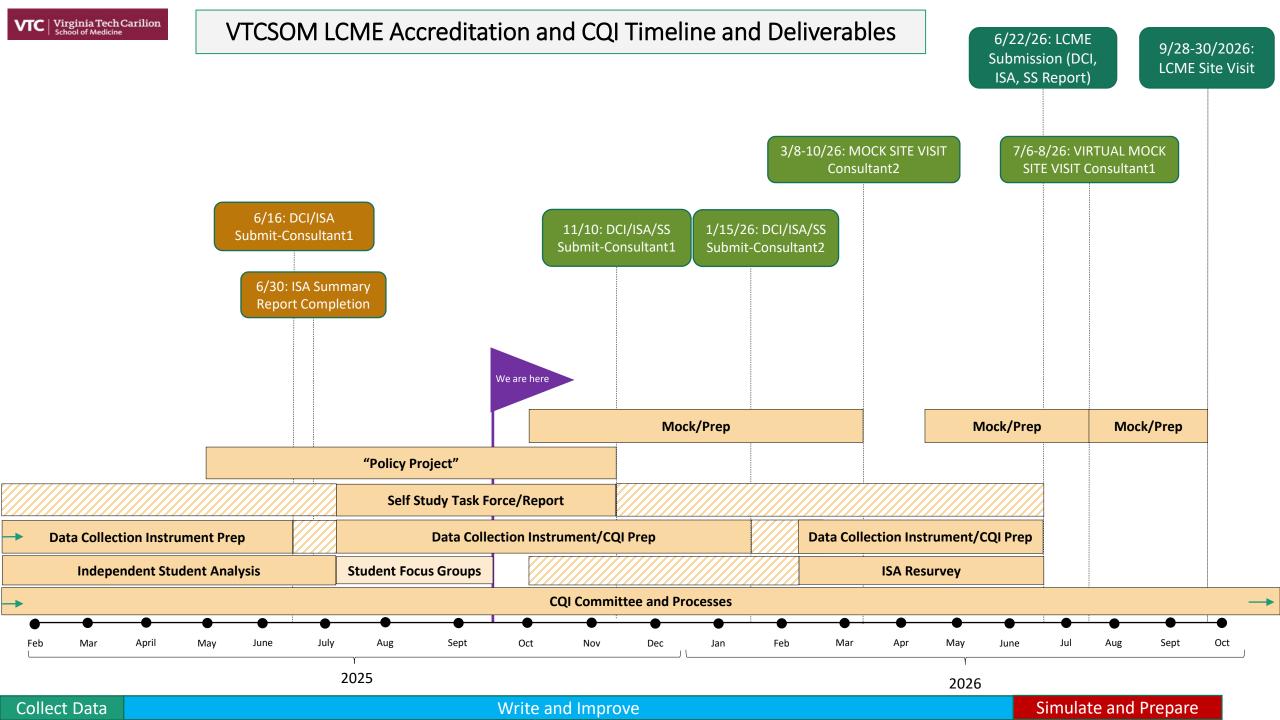


Farrell Adkins, MD
Assistant Director,
Phase 2 Special
Projects



Renee Beirne, MD, MPH Phase 1 Director





CQI "26"

Vulnerabilities <85% >15% >10%

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Table 1.	Virginia Tech Carilion School of Medicine Independent Student Analysis Vulnerable Items.				
ltem#	Items meeting Overall Thresholds (response rate 185/204, 91%)	% Agree	% Disagree	% Not applicable	LCME Element
D4	I am able to access personal counseling/mental health services during the clerkship phase of the med ed. program.	72%	10%	18%	12.3
D5	Mental health services available through the medical school are confidential.	75%	2%	23%	12.3
D10	The medical school has an effective system for advising about elective choices.	76%	15%	10%	11.2
D3	I am able to access personal counseling/mental health services during the pre-clerkship phase of the med ed. program.	76%	8%	16%	12.3
B6	The medical school's activities to prevent student mistreatment are effective.	76%	6%	18%	3.6
A2.3	The OME leadership and staff respond to student problems.	76%	5%	19%	2.4
E17	The manner in which summative assessments are used to determine a clerkship grade is clear and consistent.	78%	22%	0%	9.8
A2.1	The members of the OME are accessible.	78%	4%	18%	2.4
A2.2	The OME leadership and staff are aware of student concerns.	78%	4%	17%	2.4
B18	I have access to secure storage space for my personal belongings at hospitals/clinical sites.	80%	20%	0%	5.11
E19	I am aware there is a process for reviewing and challenging my academic record or know where to find it.	82%	7%	11%	11.6
D12	Financial aid services at my med school include debt management counseling by knowledgeable and accessible personnel.	82%	5%	13%	12.1
D2	I am able to access personal health care services during the clerkship phase of the medical education program.	83%	12%	4%	12.4
B5	I am aware of the medical school's activities to prevent student mistreatment.	83%	10%	7%	3.6
A1.3	The OSA leadership and staff respond to student problems.	84%	5%	12%	2.4
ltem#	Items Meeting Cohort Thresholds but Not Overall Thresholds (response range 88-94%)	% Agree	% Disagree	% Not applicable	LCME Element
B2	The medical school's student mistreatment policy is clear. (M3)	68%	16%	16%	3.6
D9	The medical school's career advising system includes access to knowledgeable advisors. (M3, M4)	73%	18%	10%	11.2
B7	I am aware that the medical school investigates/acts on reports of student mistreatment. (M3)	78%	12%	10%	3.6
D8	The medical school has a coordinated career advising system that spans all years of the medical education program. (M4)	78%	20%	3%	11.2
B15	I have access to workspace and computers to enter patient notes at hospitals/clinical sites. (M3)	80%	20%	0%	5.6
D15	Tutorial help is available to me during all years of the medical education program. (M4)	80%	5%	15%	11.1
D1	I am able to access personal health care services during the pre-clerkship phase of the med ed. program. (M1, M2)	82%	4%	14%	12.4
B4	The procedures to report student mistreatment are clear. (M3)	82%	6%	12%	3.6
D11	I have access to knowledgeable and helpful financial aid services personnel. (M1)	83%	4%	13%	12.1
D14	If I am experiencing acad. difficulty, acad. counseling is available to me during all years of the med ed. program (M3)	86%	0%	14%	11.1
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Counseling Services

Advising/Electives

Clerkship Assessments

Mistreatment/Professionalism

Space

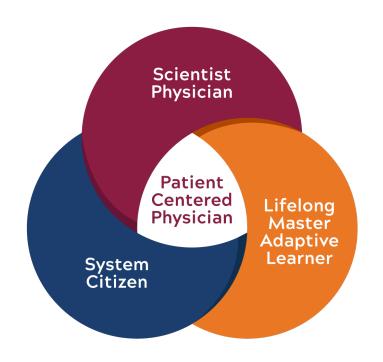
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Curriculum

Leslie LaConte, PhD
Associate Dean for Educational Affairs
Director, Foundational Sciences (Phase 1)
Curriculum
Associate Professor, Basic Science Education
Virginia Tech Carilion School of Medicine



Education Mission



Identities curriculum launched (Phase 1)

- Profession of Medicine & Identities course, including coaching
- Case-based, integrated
- achieved goals (performance and perception stable)

Planning underway for Phase 2 & 3 launch Faculty development and scholarship

- Inquiry To Impact series
- Awards, fellowships
- Stemmler (systems thinking)



Kern National Network





PHASE 1: SEMESTER 1 PHASE 1: SEMESTER 2 PHASE 1: SEMESTER 2 PHASE 1: SEMESTER 2 PHASE 2: CLERKSHIPS & INTERSESSIONS		7/7/2025 7/14/2025 7/21/2025 8/4/2025 8/11/2025 8/18/2025 9/12/2025 9/22/2025 9/22/2025 10/13/2025 10/13/2025 10/13/2025	11/17/2025 11/24/2025 12/1/2025 12/1/2025	12/15/2025	12/22/2025	1/5/2026 1/12/2026 1/19/2026 1/26/2026 2/2/2026 2/9/2026	2/16/2026 2/23/2026 3/2/2026 3/9/2026	3/16/2026	3/30/2026	4/13/2026	4/27/2026	5/4/2026	5/11/2026	5/25/2026	6/1/2026	6/8/2026	6/22/2026	
Phase 2: Clerkship Cluster 3 Phase 2: Clerkship Cluster 3 Phase 2: Clerkship Cluster 4 Phase 3: TRANSITION TO RESIDENCY Phase 4: Clerkship Cluster 4 Phase 3: TRANSITION TO RESIDENCY Phase 3: TRANSITION TO RESIDENCY Phase 4: Clerkship Cluster 4 Phase 4: Clerkship Cluster 4 Phase 3: TRANSITION TO RESIDENCY Phase 4: Clerkship Cluster 4 Phase 4: Clerkship Cluster 5 Phase 5: CAREER EXPLORATION Phase 6: Clerkship Cluster 6: Clerkship Cluster 7 Phase 6: Clerkship Cluster 8 Phase 6: Clerkship Cluster 9 Phase 7 Phase 7 Phase 7 Phase 7 Phase 7 Phase 8 Phase 8: Clerkship Cluster 9	Phase 1						IFS HSSIP POMI CCI		TER 2				Exam period	M1 RESEARCH & INQUIRY			SUMMER BREAK	
PHASE 2: CLERKSHIPS & INTERSESSIONS Nature Phase 3: Career exploration Phase 4: Career exploration Phase 3: Career exploration Phase 4: Career exploration Phase 4: Career exploration Phase 3: Career exploration Phase 4: Career ex	1 &	IFS HSSIP POMI CCI M2 RESEARCH & PO INQUIRY CC	Exam period	WINTER BREAK		4 N. 11 O. 1							Vacation					
PHASE 3: PREPARATION FOR RESIDENCY WANTED BY THE PREPARATION TO RESIDENCY INTENSITION TO RESIDENCY PHASE 3: TRANSITION TO RESIDENCY INTERNSHIP PREPARATION SPECIALTY-SPECIFIC BUNDLES (ACTING INTERNSHIPS, AWAY ELECTIVES), INTERNSHIP PREPARATION ELECTIVES INTERNSHIP PREPARATION SPECIALTY BOOTCAMPS Family Medicine - 4 weeks Surgery - 6 weeks Neurology - 2 weeks Pediatrics - 5 weeks Prediatrics - 5 weeks Psychiatry - 5 weeks	5 8	<u> </u>	diu div		INTERSESSIONS Clerkship Cluster	STEP 2 Study IDENTI EMERGENCY MEDIC INTERNSHIPS an				TITY DICI and					Vacation			
Research - 4 weeks	Phase 3	INTENTIONALITY SPECIALTY-SPECIFIC BUNDLES (ACTING INTERNSHIPS, AWAY ELECTIVES),				INTERNSHIP PRE	PARATION		INTE PREPA SPE	RNSHI RATIC	P DN S	GRADUATION	Fam Surg Inte Neu Ped Psyd	nily M gery - ernal I irolog liatric chiatr	ledic - 6 w Med gy - 2 ss - 5 ry - 5	ine - eeks icine wee wee	4 weeks - 8 wee eks ks eks	



Dean Learman, on behalf of Dr. Lisa Uherick, Chief Well-Being Officer



At the Virginia Tech Carilion School of Medicine, we believe that everyone deserves the opportunity to flourish at each stage of their professional journey. We recognize the significant well-being challenges in the learning and working environments of academic health centers. We commit to fostering solutions that promote individual and institutional success, while advancing a culture of wellbeing.

Our First Ever ALL Faculty Well-Being Survey December 2024

- Faculty in clinical departments
 - AMA Organizational Biopsy
- Administrative faculty & staff in dean's office and non-clinical departments ("All Hands" group)
 - Validated Survey







VTCSOM "All Hands" Retreat & Follow Up Focus Groups*

People & Workplace Culture*

Funding & Resources

Growth, Strategy, Identity









Achieving Bronze

• Assessment: Survey

• Commitment: Committee

• Efficiency of Practice Environment: Focusing on EHR burdens

• **Teamwork**: Measuring teamwork

Leadership: Leader listening rounds

Support: Peer support enhancements



Well-Being Champions

Chief Well-Being Officer

Lisa Uherick

AP Faculty and Staff Carilion Employees including Med Ed Sharita Brown Avery Mahaney **Courtney Powell** Shari Whicker

Niki Hale

Kim Butterfield

GME

Lindsay McKinnon

Arthur Ollendorff

Student Affairs

Elvir Berbic

Emily Holt Foerst

Angelica Witcher

Departmental Directors

of Well-Being



VTCSOM Departmental Directors of Well-Being

Anesthesiology

Basic Science Education

Emergency Medicine

Family and Community Medicine

Health Systems and Implementation Science

Internal Medicine

Neurosurgery

Obstetrics and Gynecology

Orthopedic Surgery

Pediatrics

Psychiatry

Radiology

Surgery

Maxine Lee, MD

Kristin Eden, PhD, DVM

Carla Williams, MD

Beth Polk, MD

Mark Swope, PhD, Cynthia Unwin, PhD

Carl Henderson, DO, Sarah Harendt, PhD

Cara Rogers, DO

Manjusha Sahni, MD

Julie Zielinski, MD

Lori Dudley, PhD

Laura Taylor, LPC

Dan Karolyi, MD, PhD

Bryan Collier, DO

A Continued Focus in All 4 Areas







Additional Priorities for 2025-26

- **RESEARCH:** Recruit 2 physician-scientists and 1 other faculty member to drive further success of the Health Systems and Implementation Science research program and the *Smart Healthcare Hub* awarded by the Provost's Office to Dr. Parker and a multidisciplinary team: VTCSOM and Carilion Clinic departments, other VT colleges
- **AFFORDABILITY:** Develop strategies that will enable future VTCSOM students to stay within the new federal professional student loan cap of \$200K/4 years (\$50K/yr).

Class of 2025's total medical education debt (among grads with any debt)

Median: \$261K Mean: \$244K



A Final Note: VT Risk and Contingency Planning

- Virginia Tech starts from a robust position with a structurally balanced budget, strong student demand, sufficient working capital and lines of credit, and growing donor support and philanthropy.
- Key financial uncertainties faced by Virginia Tech include federal priorities and funding, state funding, student enrollment, and intercollegiate athletics.
- Virginia Tech is managing current and potential reductions in governmental support through the following:
 - Active monitoring and contingency/scenario planning
 - FY26 budget built with a modified overhead policy and a more conservative overhead budget stance
 - Localized reduction of expenditures as externally funded activities are reduced
 - Conservative fiscal approach, emphasizing slow-to-spend behavior



-VT CFO Simon Allen, recent update provided to the VT Board of Visitors

Healthcare of Tomorrow

Dr. Tony Seupaul VTCSOM Faculty Association Meeting Sept. 17, 2025





Who We Are

\$3B net revenue

875 physicians

30 GME

550 APPs

340 residents and fellows

programs

7 hospitals

50k admissions

54k surgeries

180k ED visits

1.7M visits

14k employees

295 practice sites

86 specialties



Carilion Taubman Cancer Center

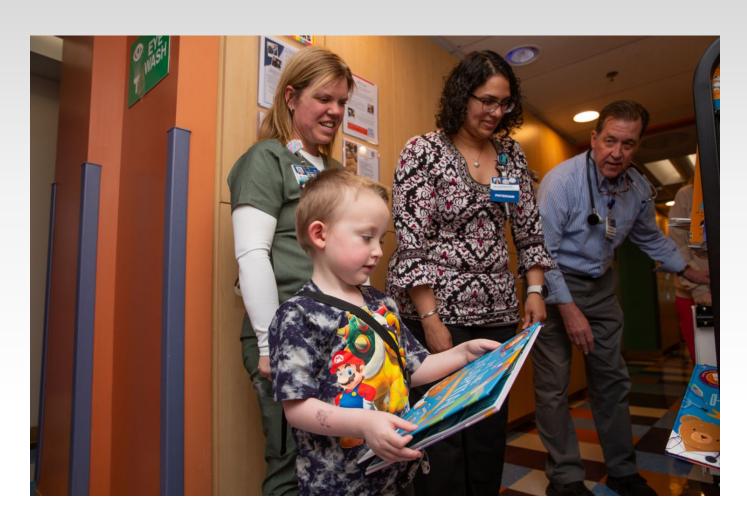








Research & Education









Growth beyond our footprint









Pursuit of Excellence

- New Leadership
- Strategic
- Focused







New Faculty & Promotion Recognitions

September 17, 2025

Recognitions by:

- Dean Lee Learman
- Vice Dean Rebecca Pauly
- Dr. Shari Whicker
- Department Chairs



Appointment and Promotion Recognition

- Welcome new faculty
- Congratulate on Faculty Promotions
- THANK YOU! Departmental APRT committees...chairs and administrative assistants



New Faculty Members September 18, 2024 – September 17, 2025



Basic Science Education (1)

❖ Thomas Tuggle, Pharm.D., BCIDP

Emergency Medicine (12)

- ❖ Brian Fuquay, D.O.
- ❖ Kevin Gutermuth, M.D.
- ❖ Anne Ickes, D.O.
- ❖ Katherine Mayes, M.D., Ph.D.
- ❖ Aaron Parker, M.D.
- ❖ Trent Parry, M.D.
- ❖ Patrick Robinson, M.D.
- ❖ Nicholas Tsipis, M.D., M.P.H.
- ❖ Morgan Webb, M.D., M.S.
- ❖ Sean Whitty, M.D.
- ❖ Michael Wilson, M.D., Ph.D.
- ❖ Winston Wu, M.D.



Family and Community Medicine (5)

- ❖ Michael Angerbauer, M.D.
- ❖ Junetta Bowen, D.O.
- Christina Gardner, D.H.Sc., M.B.A., PA-C,
- ❖ Allyson Montalvo, D.O.
- ❖ Esha Sharma, M.B.B.S., M.P.H.

Health Systems and Implementation Science (2)

- ❖ Thomas Martin, Ph.D.
- ❖ Andrew Tressler, M.Div., BCC.



Internal Medicine (25)

- ❖ Osamah Alnasser, M.B.B.S., FAAN
- ❖ Benjamin Bailey, M.D.
- ❖ Adam Bradford, D.O.
- ❖ Alfonso Brochero, M.D.
- ❖ Jeannette Collins, D.O.
- ❖ Lily Colpitts, M.D.
- ❖ Diana Dougherty, M.D.
- ❖ Kevin Dye, M.D.
- ❖ Bernard Ezigbo, M.B.B.S.
- ❖ Douglas Gordon, D.O.
- ❖ David Heredia, M.D.
- ❖ Praneet Iyer, M.B.B.S., F.A.C.P.
- ❖ Zarak Khan, M.B.B.S.

- ❖ Philip Lee, M.D.
- ❖ Hannah McGhee, D.O.
- ❖ Nasser Mohammed, M.B.B.S.
- ❖ Katherine Mustafa, D.O.
- ❖ Patrick Okolo, M.B.B.S., M.P.H.
- ❖ Jonathan Saado, M.D.
- ❖ Rahul Sharma, M.B.B.S.
- ❖ Lydia Sharp, M.D.
- ❖ Aditya Sithamraju, M.B.B.S.
- Sydney Stayrook, D.O.
- Zachary Tilley, D.O.
- ❖ Isaac Yao, M.D.



Obstetrics & Gynecology (8)

- ❖ Holly Borkert, D.N.P., C.N.M.
- ❖ Meghan Hagedorn, D.O.
- ♣ Lauren Maher, M.D., F.A.C.O.G., M.S.C.P.
- ❖ Tristi Metcalf, M.D.
- ❖ Daniela Paul, M.S.N., C.N.M.
- ❖ Chelsea Rosner, M.S.N., C.N.M.
- ❖ Charlotte Simmonds, M.S.N., C.N.M.
- ❖ Isabel Tumminello, C.N.M.

Orthopedic Surgery (4)

- ❖ Grace Blaylock, M.D.
- William Burks, Ph.D.
- ❖ Rebekah Richards Boring, D.P.M., FACFAS
- ❖ Timothy Visser, M.D., M.B.A.



Pediatrics (10)

- ❖ Kehvon Bekarev, M.D., F.A.A.P.
- ❖ Jonathon Freezer, M.D., M.N.S.
- ❖ Rachel Gagen, M.D., IBCLC
- ❖ Andrew Herman, M.D.
- ❖ Lina Kalenga, M.D., F.A.A.P.
- ❖ Michele Myers, M.D.
- ❖ Jesseca Paulsen, M.D.
- ❖ Thomas Pluim, M.D.
- ❖ Violet Swanson, D.O.
- ❖ Mary Warren, Ph.D.

Psychiatry & Behavioral Medicine (7)

- Hashem Akbar, M.B.B.S.
- ❖ Fatimah Alsebaa, M.B.B.S.
- ❖ Albert Arias, M.D., M.S.
- Michael Ferguson, M.D.
- ❖ Darlon Jan, M.D.
- ❖ Bharath Muppala, M.B.B.S.
- Mounica Reddy Thootkur, M.B.B.S.



Radiology (2)

- ❖ Katheleen Clancy, D.O., M.P.H.
- Dionysios Koroulakis, M.D.

Surgery (19)

- Mehrad Adibi, M.D.
- ❖ Lindsey Berndt, D.M.D.
- ❖ Cody Bushman, D.O.
- ❖ Maria Chulkov, M.D.
- ❖ Brandy Edwards, M.D., M.S., F.A.C.S.
- ❖ Denis Foretia, M.D., M.P.H., M.B.A., F.A.C.S.
- ❖ Sarah Glass, D.D.S.
- ❖ James Harris, M.D.
- William Irick, M.D.
- ❖ James Jarvis, M.D., F.A.C.S.
- ❖ James Light, M.D., M.A., D.ABA
- ❖ Keith O'Conor, M.D.
- Christopher Rippel, M.D.
- ❖ Amy Rivers, M.D.
- ❖ Fernanda Rosetti, D.D.S., D.M.D., Ph.D., M.S.
- ❖ Sanjoy Saha, M.B.B.S., F.A.C.S., F.S.S.O.
- ❖ Kelsey Savery, M.D.
- ❖ Justin Shinn, M.D.
- ❖ Yu Zhang, M.D.



95 New Faculty Members! September 18, 2024 – September 17, 2025





Promoted Faculty

- Individual Accomplishments
- Timeline
- Each Dossier



Four Areas of Achievement

- Teaching/Education
- Scholarly Activity/ Research
- Clinical Activity in the Presence of Learners (Clinicians only)
- Service



Requirements for Promotion Consideration

- All VTCSOM faculty members are encouraged to be active in all <u>four areas of</u> <u>achievement</u>. (three for non-clinicians)
- Clinical Preceptor role have no requirement for participation in research or scholarship or service obligation.
 - ONE faculty member moving from Clinical Preceptor to Assistant Professor
- Faculty members moving from Assistant to Associate must achieve significant progress in any two of these areas.
 - THIRTEEN faculty members moving from Assistant to Associate Professor
- Faculty members moving from Associate to Professor must achieve excellence in two of these areas.
 - SIX faculty members moving from Associate to full Professor



Considering Promotion?

Contact Faculty Affairs to learn more...we will help get you there!





Instructions

- Dean Learman, Vice Dean Pauly
- Announce Department Chairs come up to congratulate each promoted faculty member...and stay
- One departmental group photo after full department has been announced
- Full Promoted Faculty + Dean + Chair photo after recognition, before reception



VTCSOM Faculty Promotions Effective July 1, 2025



Department of Basic Science Education

Chair: Dr. Paul Skolnik

Assistant Professor to Associate Professor, Collegiate Track

- Jennifer Cleveland, Pharm.D., M.B.A.
- Kristin Eden, D.V.M., Ph.D.



Department of Emergency Medicine

(Interim) Chair: Dr. Paul Haskins

Associate Professor to Professor, Tenure to Title Track

❖ Damon Kuehl, M.D.

Associate Professor to Professor, Non-Tenure Track

Stephanie Lareau, M.D., FAWM, FACEP



Department of Family and Community Medicine

(Interim) Chair: Dr. Mark Greenawald

Associate Professor to Professor, Non-Tenure Track

❖ Priscilla Tu, D.O., M.S.



Department of Internal Medicine

Chair: Dr. Jon Sweet

Assistant Professor to Associate Professor, Non-Tenure Track

- ❖ Mariana Gomez, M.D.
- ❖ Ido Heletz, M.D.

Associate Professor to Professor, Non-Tenure Track

- ❖ Sameh Aziz, M.D.*
- ❖ Justin Weppner, D.O.



Department of Obstetrics & Gynecology

Chair: Dr. Tristi Metcalf Delegate: Dr. Amanda Murchison

Assistant Professor to Associate Professor, Non-Tenure Track

❖ Allison Durica, M.D.*

Assistant Professor to Associate Professor, Tenure to Title Track

- ❖ Shannon Armbruster, M.D., M.P.H.
- ❖ James Casey, M.D.

Associate Professor to Professor, Tenure to Title Track

❖ Amanda Murchison, M.D.



Department of Psychiatry and Behavioral Medicine

Chair: Dr. Robert Trestman Delegate: Dr. Anita Kablinger

Assistant Professor to Associate Professor, Non-Tenure Track

- ❖ Abhishek Reddy, M.B.B.S.
- Kiran Khalid, M.B.B.S.



Department of Surgery

Chair: Dr. Michael Nussbaum

Clinical Preceptor to Assistant Professor, Non-Tenure Track

❖ Natalie Powell, D.M.D. (in absentia)

Assistant Professor to Associate Professor, Non-Tenure Track

- ❖ Ashley Gerrish, M.D.
- ❖ Maxine Lee, M.D.
- ❖ Neil Macdonald, M.D., M.P.H.
- ❖ Michael Saccocci, D.O., M.P.H.



Overview of the VTCSOM Faculty by Rank

Rank	BSE	EM	FM	HSIS	IM	Neuro	OBGYN	Ortho	Peds	Psych	Radio	Surg	TOTAL
Assistant Professor	13	48	30	12	178	8	20	33	53	49	22	98	564
Associate Professor	14	9	7	4	52	3	11	6	20	19	5	28	178
Professor	8	6	5	7	34	4	6	3	3	14	0	8	98
Clinical Preceptor	0	14	45	0	1	0	2	1	0	0	0	12	75
Instructor	7	0	0	5	1	0	10	0	10	3	2	0	38
Senior Instructor	5	0	0	1	3	0	0	0	1	0	0	1	11
Other*	0	0	1	1	2	0	2	1	1	0	0	0	8
TOTAL	47	77	88	30	271	15	51	44	88	85	29	147	972



Congratulations & Welcome!







Chairs and Promoted Faculty: Meet in the hallway for a group picture!

EVERYONE: Please join us in the Riverside 2 Atrium for a celebratory reception!