

VTCSOM Maintenance of Appointment (MOA)

Faculty Development in Teaching

Faculty Development in Teaching

Participation in faculty development activities focused on improving teaching skills is required to maintain a faculty appointment at the Virginia Tech Carilion School of Medicine. Similar to skills in clinical medicine, interprofessionalism, biomedical science or research, the skills for teaching at a medical school/research institute can always be improved. Faculty members are required to participate in at least 6 hours of faculty development in teaching during the 3-year maintenance of appointment cycle (2 hours per year). Faculty unable to demonstrate participation in these activities will be in jeopardy of losing their appointment.

What sessions are available?

Opportunities for completing **faculty development in teaching** are available through a variety of options:

- Carilion Clinic's Office of Continuing Professional Development (OCPD) has a number of training series offered through the Teaching Excellence Academy for Collaborative Healthcare (TEACH). Most sessions are presented live and archived as videos through the TEACH website (<https://www.teach.vtc.vt.edu/>). You may choose from offerings in:
 - **Education Grand Rounds**
<http://info.vtc.vt.edu/teach/education-grand-rounds-videos/>
 - **Health Professions Educator Series**
<http://info.vtc.vt.edu/teach/teach-health-professions-educator-series-videos/>
 - **GME Program Director Series**
<http://info.vtc.vt.edu/teach/teaching-session-videos/graduate-medical-education-program-directors-series-videos/>
- Other educational institutions in the region offer teaching/educational development sessions, including Jefferson College of Health Sciences, Virginia Tech and others.
- Many professional organizations (medical or nursing societies, education programs, etc.) offer professional teaching development as part of their regional or national meetings, which are acceptable.

Attendance at typical CME or CEU sessions is not usually considered **faculty development in teaching** unless the session is specifically designated as such; however, faculty development sessions do also have CME or CEU hours.

What Counts toward Faculty Development in Teaching?

The following table includes additional information from the Office of Continuing Professional Development (OCPD) regarding **faculty development in teaching** and how it can be documented in Digital Measures.

This counts	This is how it is documented
<p>Events related to improving your teaching skills offered through TEACH. <i>Examples</i> include:</p> <ul style="list-style-type: none"> - Education Grand Rounds - Health Professions Educator Series - GME Program Director Series - Education Day - Education Journal Club meetings <p>Upcoming opportunities to attend these events can be found on the TEACH website at https://info.vtc.vt.edu/teach/.</p> <p>Videos of these sessions can be found on the OCPD website at https://www.carilionclinic.org/faculty-development.</p>	<p>If the Carilion event is CME-approved, attendance is automatically entered into CME Tracker, which is imported into Digital Measures on a quarterly basis.</p> <p>If the event is NOT registered in CME Tracker, you will need to enter it manually into Digital Measures under ‘Professional Development/Continued Medical Education.’</p> <p><i>Remember to select ‘✓’ for the ‘Count this towards my faculty development in Teaching’ box.</i></p>
<p>Events related to improving your teaching skills offered through your professional or specialty-specific organization</p>	<p>Manually enter this activity into Digital Measures in ‘Professional Development/Continued Medical Education’ screen. <i>Remember to select ‘✓’ for the ‘Count this towards my faculty development in Teaching’ box.</i></p>
<p>Online modules related to improving your teaching skills</p>	
<p>This does NOT count</p>	
<ul style="list-style-type: none"> • Participation in events related to the development of your skills as a clinician or researcher (unless specifically related to education research). • Reviewing specific journal articles related to improving your skills as clinician, researcher or anything not related to teaching. • Developing/presenting educational content 	
<p>Additional information</p>	
<ul style="list-style-type: none"> • Faculty professional development in teaching activities DO NOT need to be CME-approved. • Contact the Office of Faculty Affairs, vtcsomfaculty@vt.edu, with questions regarding what is appropriate for credit toward faculty development in teaching. 	

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