

# Virginia Tech Carilion School of Medicine

## FREE\* Newsletter

\*(Faculty Resources for Educational Excellence)

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Dan Harrington, MD  
Senior Dean, Academic Affairs

Bruce Johnson, MD  
Associate Dean, Faculty Affairs

David Musick, PhD  
Assistant Dean, Faculty  
Development  
Director, Office of Continuing  
Professional Development

Shari Whicker, EdD, MEd  
Associate Director, Office of  
Continuing Professional  
Development  
Director, TEACH

Phone: (540) 581-0317

#### Web:

[http://medicine.vtc.vt.edu/faculty  
affairs/professional\\_developm  
ent/](http://medicine.vtc.vt.edu/faculty_affairs/professional_development/)

[http://www.carilionclinic.org/offi  
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#### Quote of the Month

Training and supervision  
must incorporate standards if  
they are to mean anything at  
all.

- John Launer

### New Series, New Options, New Conversations

Two overriding points were clear as we reviewed the results of our December 2015 OCPD needs assessment survey. Our faculty are:

1. seeking additional time options to participate in development activities
2. craving higher level, “beyond the basics” topic discussions

**Thank you for the feedback!** We have begun to address both of these issues with the recent implementation of our quarterly Education Grand Rounds series. This series offers:

1. multiple opportunities (7:00 am, 12:00 pm, and 5:30 pm) for faculty to attend the same presentation
2. higher level topics presented by national speakers that apply to the full range of our faculty from the most junior to our most seasoned.

The OCPD and TEACH held the first installment of this new series this past Tuesday, January 26. Dr. Joshua Jauregui, an Emergency Medicine physician and educational leader from the University of Washington presented a talk entitled, *Millennials: Learner Centeredness Across Generations*. Dr. Jauregui (a millennial himself) led thought-provoking discussions about teaching this “new generation of learner” with approximately 130 faculty members throughout the day.

Personally, I walked away with several new ideas for teaching millennials, including: encouraging community identity formation; creating opportunities for collaboration and peer interaction and feedback; creatively recognizing achievements; becoming familiar with technologies and modeling appropriate use; establishing mentor relationships and valuing mentoring reciprocity; and role-modeling a healthy professional/personal life balance.

Most importantly, while we may need to be flexible with our teaching techniques in reaction to an evolving environment, there are **enduring core values of being a health professional that should permeate everything we do and teach**. It is our responsibility, as educators, to create the culture we expect and communicate it to our learners early and often.

Don't take my word for it. Dr. Jauregui's video-taped presentation will be posted soon on the TEACH website under 'Educator Development.' Check it out if you were unable to attend one of Tuesday's sessions.

Stay tuned for more information on our 2<sup>nd</sup> quarterly Education Grand Rounds presentation, *Gallows Humor in Medicine*, coming in April!

Shari Whicker, EdD

